

A Text Book of

# ENGLISH

1

یہ کتاب محکمہ تعلیم حکومت بلوچستان کی جانب سے تعلیمی سال  
2012 کیلئے مفت تقسیم کی جارہی ہے اور ناقابل فروخت ہے



Balochistan Textbook Board Quetta



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New College Publication, Quetta.

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# English 1

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# Unit 1

## Objects ( Things around me )

### Pre-Reading



Car



Bicycle



Pen



Hen



Tree



Glass



Bed



Chair



Fan



Television



Mobile phone



Cat



Cow



Flower



Doll



# A a



Apple



Ant



Arm

---

# B b



Bee



Bed



Bag



C c



Cup



Car



Cat

D d



Drum



Doll



Dog



# ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

A

d

a

c

B

a

d

b

C

c

a

d

D

a

b

d

2. Look at the picture and circle the beginning letter.

The first one is done for you.



a

b

c

d



a

b

c

d



a

b

c

d



a

b

c

d

3. Match letter with the pictures.

The first one is done for you.

A



B



C



D



4. Match the words with the pictures.

The first one is done for you.

Arm



Drum



Car



Bed



\*Note: The teacher will read and students will listen and identify the object



E e



Ear



Eye



Egg

F f



Fan



Fire



Flower



# G g



Girl



Glass



Goat

# H h



Hen



Hand

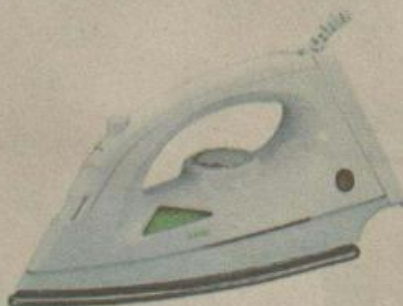


Horse

# I i



Icecream



Iron



Inkpot



# ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

E

c

e

f

F

g

f

d

G

f

b

g

H

b

h

d

I

l

c

f

2. Look at the picture and circle the beginning letter.

The first one is done for you.



e

f

g



e

f

g



e

f

g



g

h

i



g

h

i

3. Match letter with the pictures.

The first one is done for you.

E



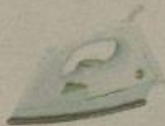
F



G



H



I



4. Match the words with the pictures.

The first one is done for you.

Ear



Fire



Girl



Hand



Icecream



\*Note: The teacher will read and students will listen and identify the object



# J j



Jug



Jar



Jeep

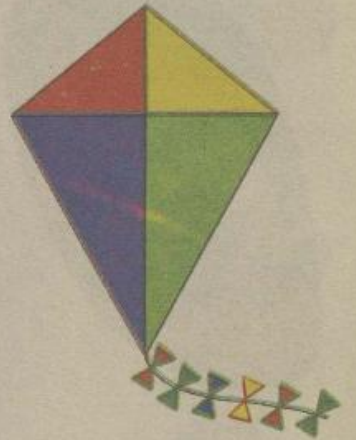
# K k



Key



Kettle



Kite



L l



Leaf



Lock



Lamp

---

M m



Mango



Moon



Mug



# ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.  
The first one is done for you.

J

b g j

K

h c k

L

l f j

M

k m l

2. Look at the picture and circle the beginning letter.  
The first one is done for you.



j k l m



j k l m



j k l m



j k l m

3. Match letter with the pictures.  
The first one is done for you.

J



K



L



M



4. Match the words with the pictures.  
The first one is done for you.

Jeep



Key



Leaf



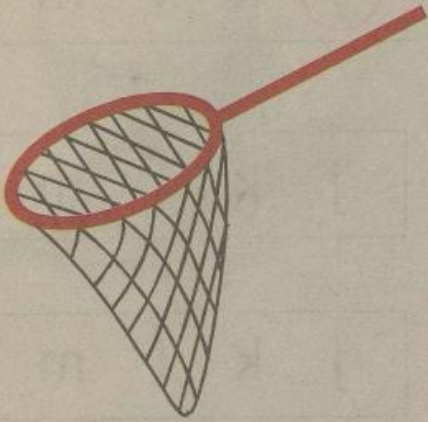
Moon



\*Note: The teacher will read and students will listen and identify the object



# N n



Net



Nose



Nail

# O o



Ox



Orange



Onion



P p



Plate



Parrot



Pen

Q q



Queen



Quilt



Quail

R r



Rabbit



Rose



Rat



# ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

N

n

o

m

O

o

n

a

P

q

p

k

Q

p

j

q

R

r

i

f

2. Look at the picture and circle the beginning letter.

The first one is done for you.



n

o

p



n

o

p



n

o

p



q

r

s



q

r

s

3. Match letter with the pictures.

The first one is done for you.

N



O



P



Q



R



4. Match the words with the pictures.

The first one is done for you.

Nail



Ox



Pen



Quail



Rat



\*Note: The teacher will read and students will listen and identify the object



# S s

یہ کتاب مفت تقسیم کی جا رہی ہے اور نا قابل فروخت ہے



Shoes



Socks



Spoon

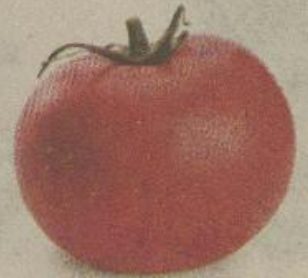
# T t



Tree



Table



Tomato



# U u



Umbrella



Uniform

# V v



Vest



Van



Vegetables



# ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

S

t	s	v
---	---	---

T

j	l	t
---	---	---

U

n	u	v
---	---	---

V

m	u	v
---	---	---

2. Look at the picture and circle the beginning letter.

The first one is done for you.



s	t	u	v
---	---	---	---



s	t	u	v
---	---	---	---



s	t	u	v
---	---	---	---



s	t	u	v
---	---	---	---

3. Match letter with the pictures.

The first one is done for you.

S



T



U



V



4. Match the words with the pictures.

The first one is done for you.

Spoon



Table



Umbrella



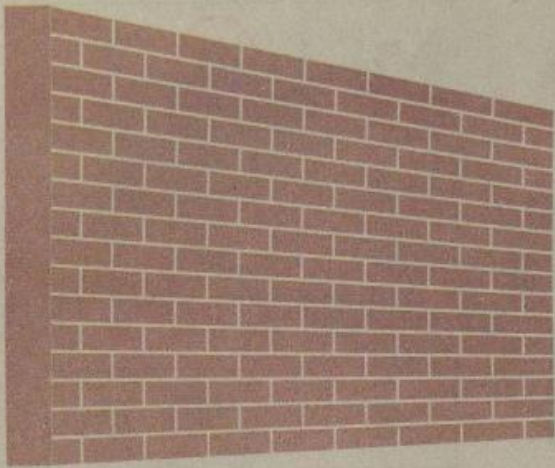
Vest



\*Note: The teacher will read and students will listen and identify the object



W w



Wall



Watch



Window

X x



X-ray



SIX



Axe

\* concept is given of "X" sound regardless of the position of the letter X.



Y y



Yak



Yarn

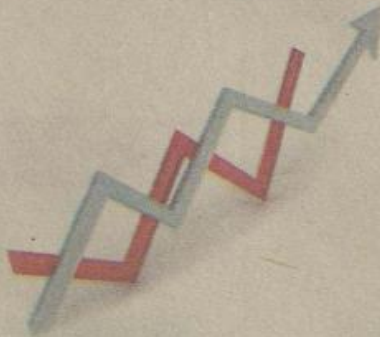


Yoyo

Z z



Zip



Zig zag



Zebra



# ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.  
The first one is done for you.

W

n m w

X

x k y

Y

x y q

Z

y z c

2. Look at the picture and circle the beginning letter.  
The first one is done for you.



w x y z



w x y z



w x y z



w x y z

3. Match letter with the pictures.  
The first one is done for you.

W



X



Y



Z



4. Match the words with the pictures.  
The first one is done for you.

Watch



X-ray



Yak



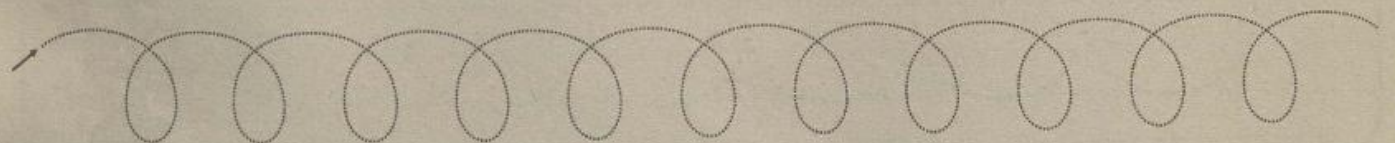
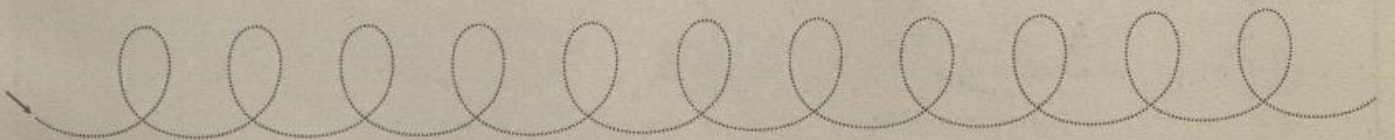
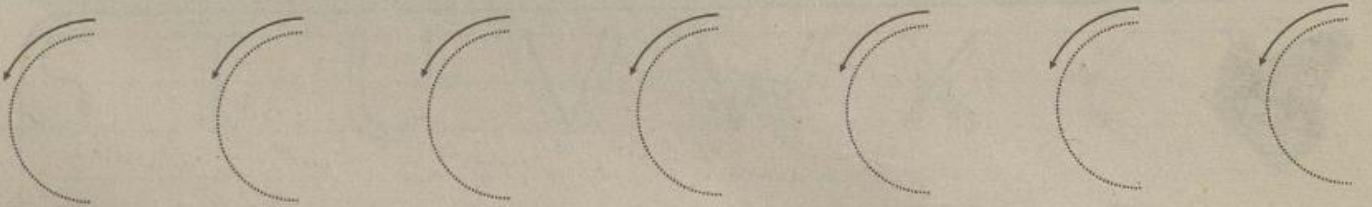
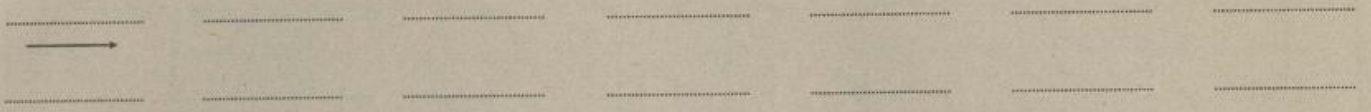
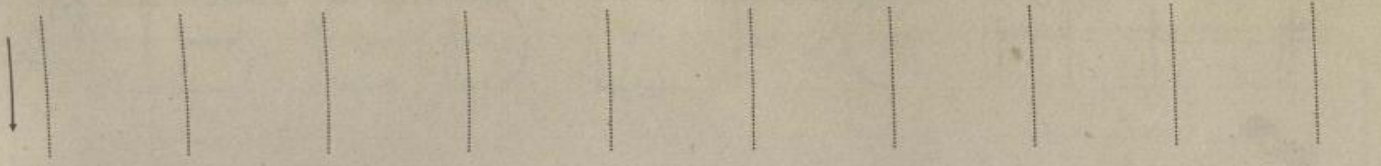
Zig Zag



\*Note: The teacher will read and students will listen and identify the object



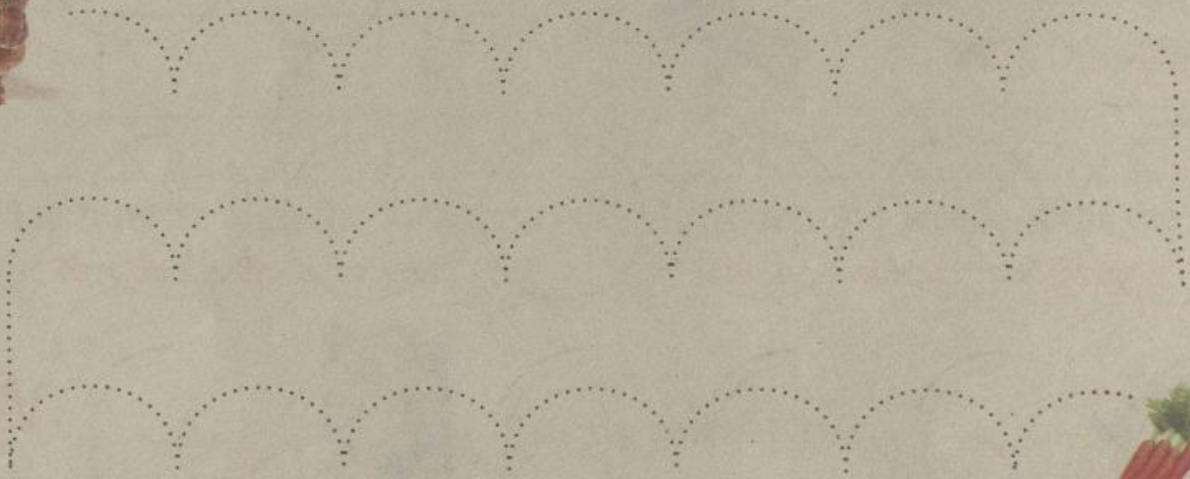
# Pre-writing skills





## ACTIVITY

Lead the hungry animals to their food by tracing the dotted lines.





# The Alphabet

A B C D E F G H I J

A B C D E F G H I J

K L M N O P Q R

K L M N O P Q R

S T U V W X Y Z

S T U V W X Y Z



# The Alphabet

a b c d e f g h i j

a b c d e f g h i j

k l m n o p q r

k l m n o p q r

s t u v w x y z

s t u v w x y z



# Punctuation

Capital letters and small letters.

Capital letters

A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

Small letters

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

## ACTIVITY

Write the missing alphabet small / capital.

A _	B _	_ c	D _	_ e	F _	_ g
H _	_ i	J _	_ k	L _	_ m	N _
_ o	P _	_ q	R _	_ s	T _	_ u
	V _	_ w	X _	_ y	Z _	



# Unit 2

## A B C Song



**A** **B** **C**

Fish in the sea



**D** **E** **F**

Ali is a chef

**G** **H** **I**

Birds in the sky

**J** **K** **L**

Ring the bell



**M** **N** **O**

Let me go

**P** **Q** **R**

Sit in the car



**S** **T** **U**

How are u ?

**V** **W** **X**

Pay your tax

**Y** **Z**

Don't be lazy

\*pronounce "z" as "zee"

(Abdul Ghafoor)



1. Circle the word which does not give the **d** sound.

The first one is done for you.

dog ,

Hen

(i) Drum.



(ii) Flower.



(iii) Duck.



(iv) Cup.



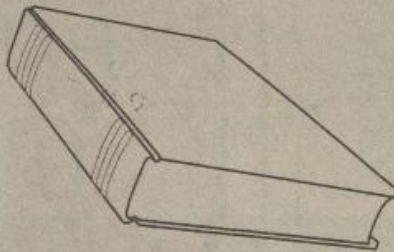
(v) Doll



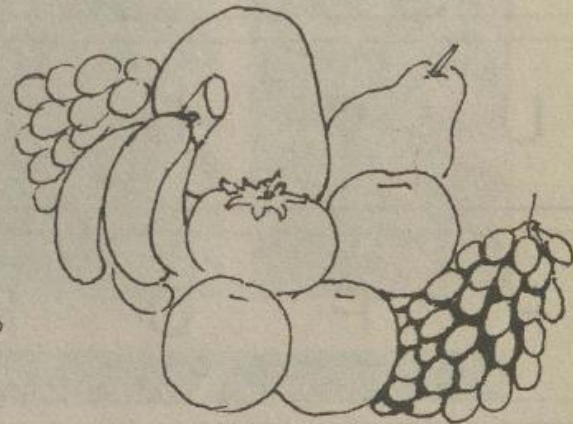
2. Colour the pictures which give the **f** sound.



(i) Flower.



(ii) Book.



(iii) Fruits.

3. Write the letter **e** in the blanks to complete the rhyme.

I ne \_\_\_ d a h \_\_\_ n,

as my p \_\_\_ t,

I will catch the h \_\_\_ n with my n \_\_\_ t.





# ACTIVITIES

## Capital Letters

Cross out the odd ones.

The first one is done for you.

E E ~~X~~ E

K R K K

W W M W

A A H A

U V U U

P P D P

O O Q O

G C G G

N M M M

Match the small letters to their capital letters.

The first one is done for you.

n

d

f

e

F

D

E

N

Q

W

P

U

q

p

w

u

B

M

L

T

I

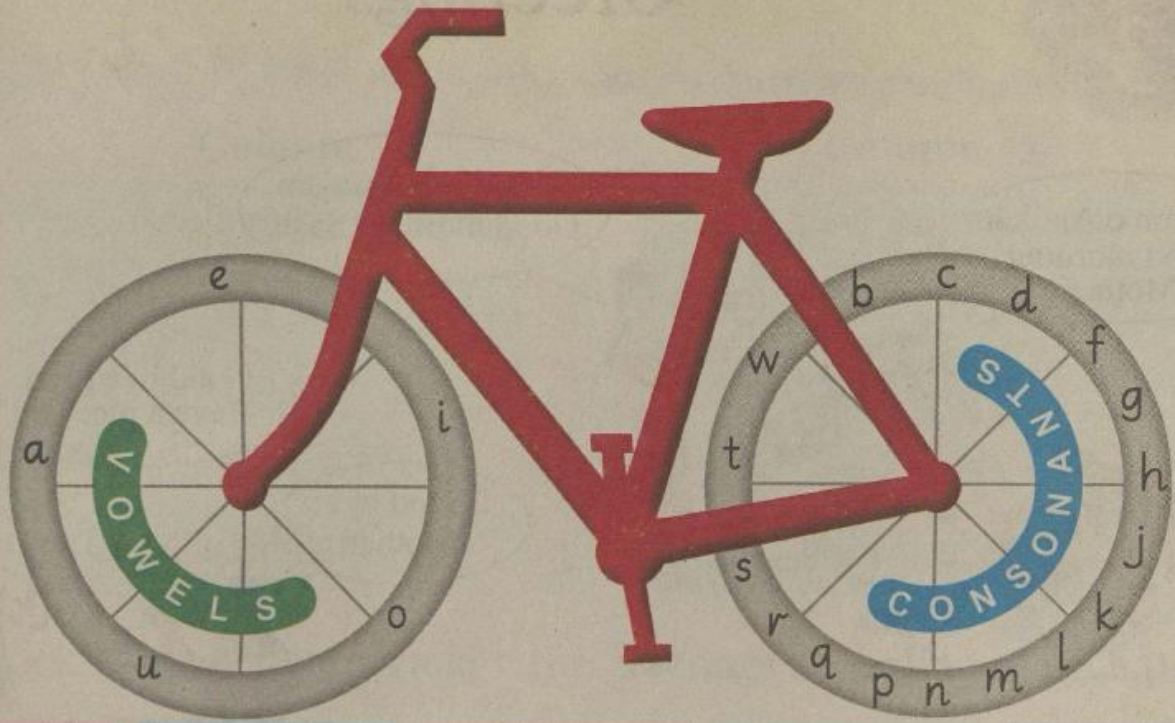
t

m

b



# Vowels and Consonants



A	E	I	O	U
a	e	i	o	u
<u>A</u> nt	<u>E</u> gg	<u>I</u> nk <u>p</u> o <u>t</u>	<u>O</u> range	<u>U</u> mb <u>r</u> ella
<u>A</u> pp <u>e</u>	<u>E</u> ng <u>i</u> n <u>e</u>	<u>I</u> ro <u>n</u>	<u>O</u> n <u>i</u> o <u>n</u>	<u>U</u> p
<u>A</u> rm	<u>E</u> y <u>e</u>	<u>I</u> ce <u>c</u> re <u>a</u> m	<u>O</u> x	<u>U</u> n <u>i</u> fo <u>r</u> m

## ACTIVITIES

1. Fill in the blanks with vowels.

\_\_\_ nt      \_\_\_ rrow      \_\_\_ mbrella      \_\_\_ lephant

2. Circle the vowels.

a      b      c      d      e      f      g      h      i  
j      k      l      m      n      o      p      q      r  
s      t      u      v      w      x      y      z







## 1. Match the Columns.

### Column A

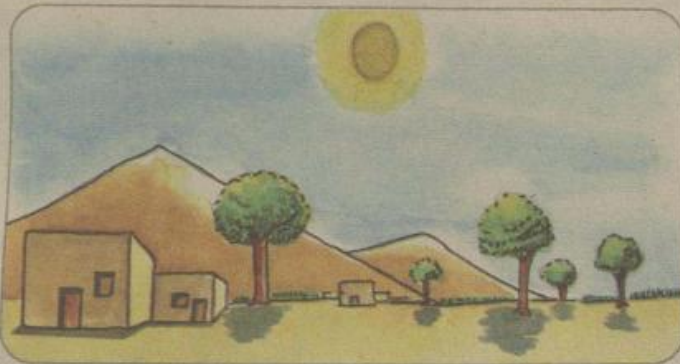
- Good morning mother.
- Hello ! My name is Saad.
- It is nice to meet you.
- How are you ?
- Good night father.

### Column B

- Hi ! Saad. I am Sadia.
- It is nice to meet you too.
- Good morning Saad.
- Good night son.
- I am fine thanks.

## 2. Look at these pictures and write greetings according to each picture.

(i) \_\_\_\_\_



(ii) \_\_\_\_\_

(iii) \_\_\_\_\_





# Oral Communication

(A)

Assalam o Alaikum, Saad.  
How are you ?  
Walaikum Assalam,  
I am fine. Thank you.



Shake hand, Shake hand.  
When you meet your friend.



This is how, you should try.  
Wave your hand and say good bye.



## (B) Numbers and Colours.



Show number one  
Look at the **yellow** sun



Show number two  
This is my **black** shoe



Show number three  
It's a **green** tree



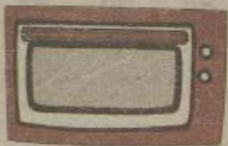
Show number four  
Open the **white** door



Show number five  
Bring the **pink** knife



Show number six  
Pick up the **blue** stick



Show number seven  
Cake in the **brown** oven



Show number eight  
Close the **purple** gate



Show number nine  
Draw an **orange** line



Show number ten  
Stop my **red** hen





# ACTIVITY

Write the given numbers in words.

The first one is done for you

## A

### Numbers

1

One

2

3

4

5

6

7

8

9

10

## B

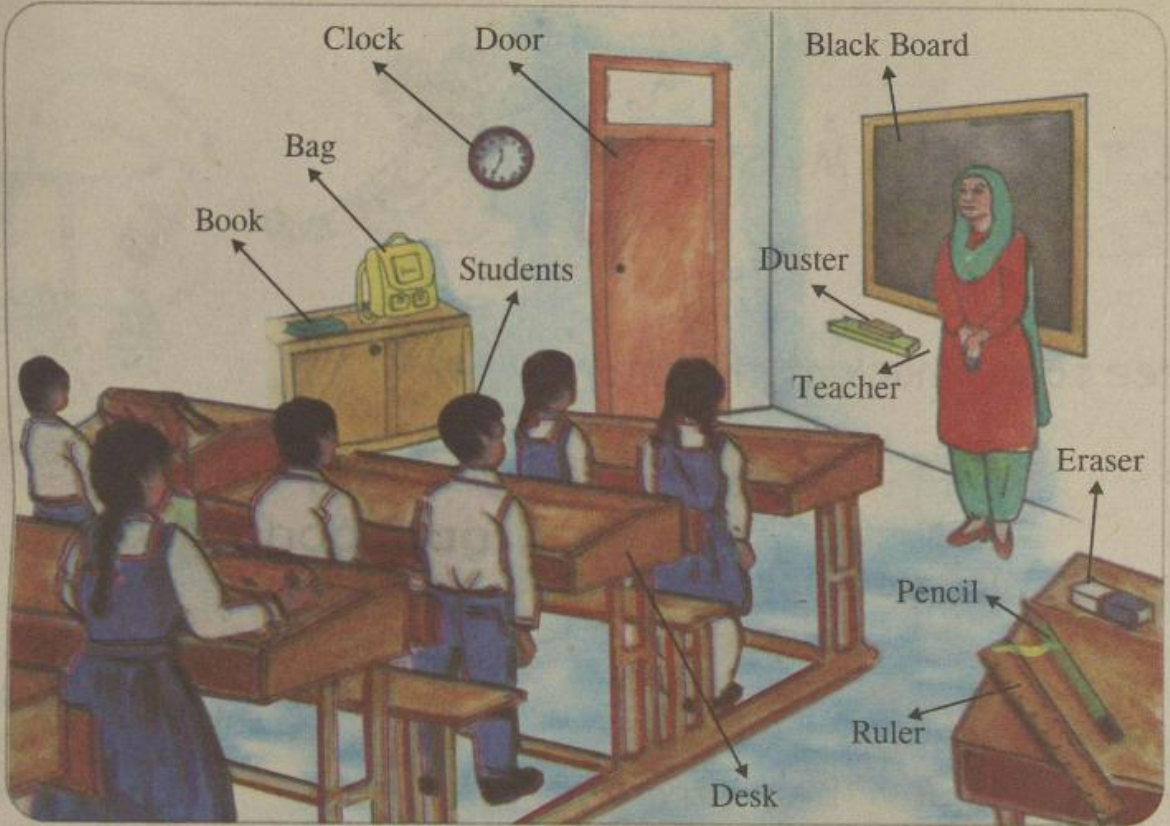
### Objects



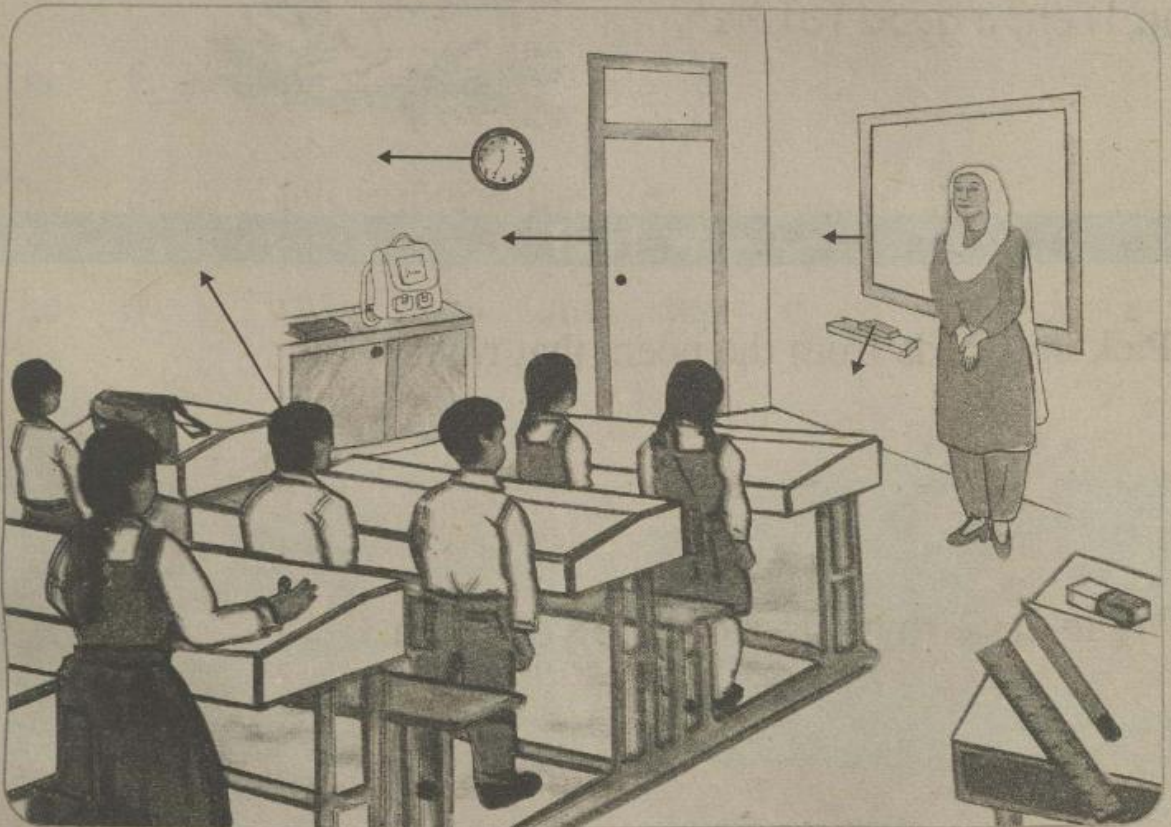


# Vocabulary

## The Class Room



Name the persons and things shown in the picture.





# One, Two, Buckle My Shoe

One, Two, Buckle My Shoe;



Three four, knock at the door;



Five, six, pick up sticks;



Seven, eight, lay them straight;



Nine, Ten, a good fat hen;



## ACTIVITY

(a) Pick up words from the poem that rhyme.

1 - \_\_\_\_\_

2 - \_\_\_\_\_

3 - \_\_\_\_\_

(b) Write three rhyming words of your own.

1 - \_\_\_\_\_

2 - \_\_\_\_\_

3 - \_\_\_\_\_



## ACTIVITIES

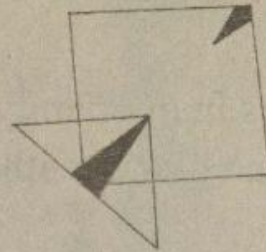
1. Colour the pictures that has **K** sound.



Kettle



Fish



Kite



Hill

2. Complete the words by putting the letter **O** and read the story aloud.



The f\_\_x ran after a d\_\_g.

The d\_\_g fell into the p\_\_t.

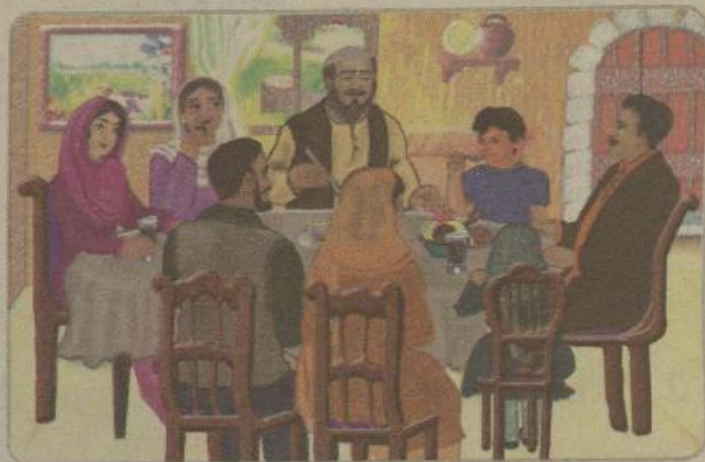
The p\_\_t was h\_\_t and the d\_\_g barked a l\_\_t.





## My Family

My name is Saad.  
I am six years old.  
I have six members in my family.  
My grand father and grand mother live with us.  
I have a brother and a sister.  
My father is a doctor.  
My mother is a house wife.  
We love one another.








## ACTIVITY

Fill in the blanks with the help of given text.

- (i) I have \_\_\_\_\_ members in my family.  
(ii) We \_\_\_\_\_ one another. (iii) I am \_\_\_\_\_ years old.  
(iv) My father is a \_\_\_\_\_. (v) My mother is a \_\_\_\_\_.

## Gender

Look and match the pictures with the words.

Masculine (Male)		Feminine (Female)	
Grand father.		Grand mother.	
Husband		Mother	
Father		Wife	
Brother.		Sister	
Boy		Girl	

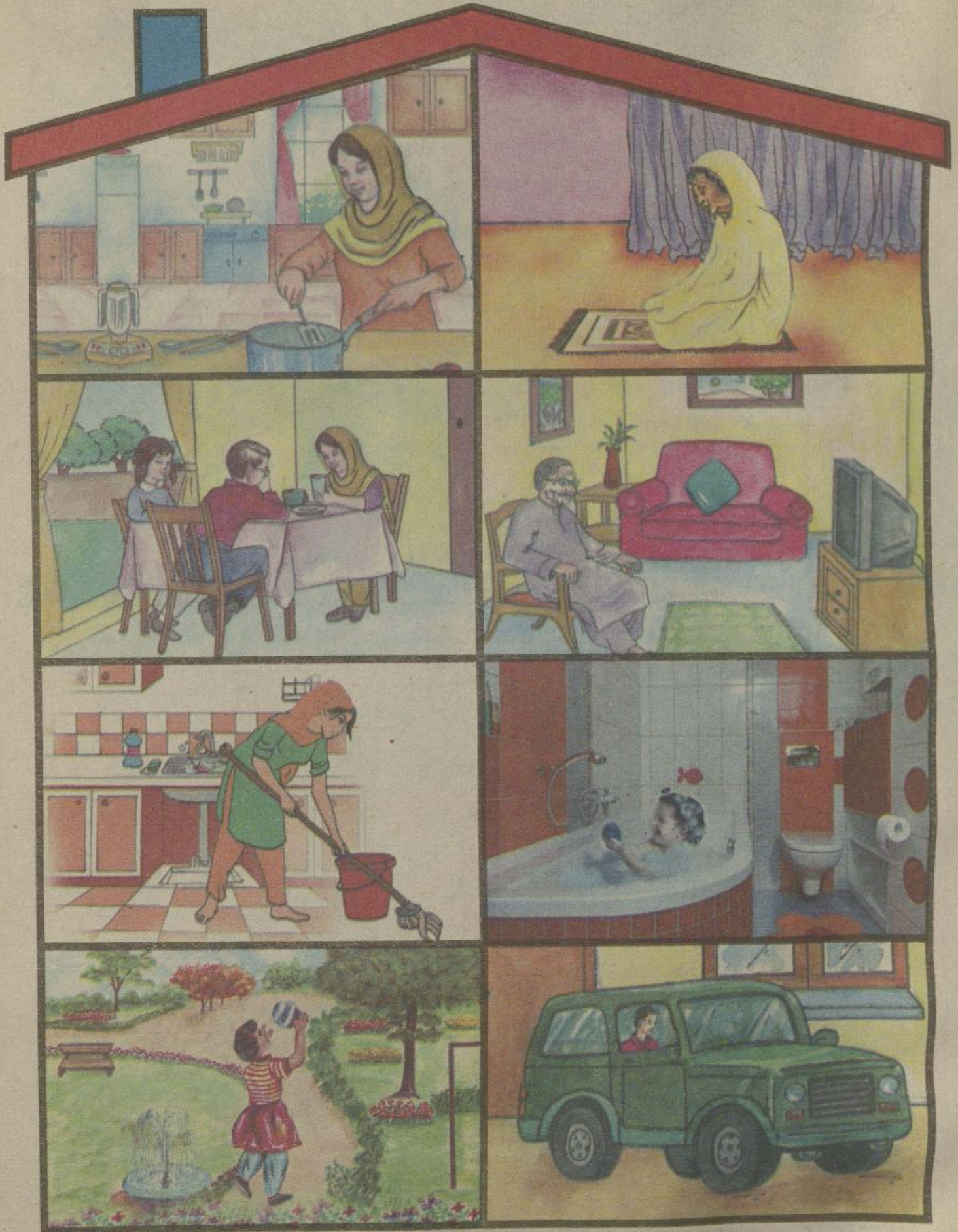




A hand-drawn illustration of a living room. The room features a ceiling fan, a door, a window with red curtains, a bed with a purple coverlet, a television on a stand, a small round table with a chair, a green sofa, and a coffee table with a pitcher and glasses. There are also empty lines for additional labels.



# Look and Say





### People



Father



Mother



Sister



Brother



Saad

### Animals



Dog



Bird



Cat



Sheep



Horse

### Things



Bed



Plate



Book



Table



Apple

### Place



Kitchen



Bed room



Dinning room



Bath room



Park

\* The teacher should tell the concept of noun in an easy way.



1. Look at the pictures and complete the sentences.

The first one is done for you.



It is an apple



It is a \_\_\_\_\_



It is a \_\_\_\_\_



It is a \_\_\_\_\_



It is an \_\_\_\_\_



It is a \_\_\_\_\_



It is an \_\_\_\_\_



It is a \_\_\_\_\_



It is an \_\_\_\_\_

2. Write two names of.

People \_\_\_\_\_

\_\_\_\_\_

Place \_\_\_\_\_

\_\_\_\_\_

Animals \_\_\_\_\_

\_\_\_\_\_

Things \_\_\_\_\_

\_\_\_\_\_



## Writing

1. Introduce yourself and complete the sentences.

My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old.

I am in Class \_\_\_\_\_.

There are \_\_\_\_\_ members in my family.

My mother is a \_\_\_\_\_.

My father is a \_\_\_\_\_.

I have \_\_\_\_\_ brother (s) and \_\_\_\_\_ sister (s).

2. Fill in the blanks.



B \_ l \_



A \_ e



E \_ g



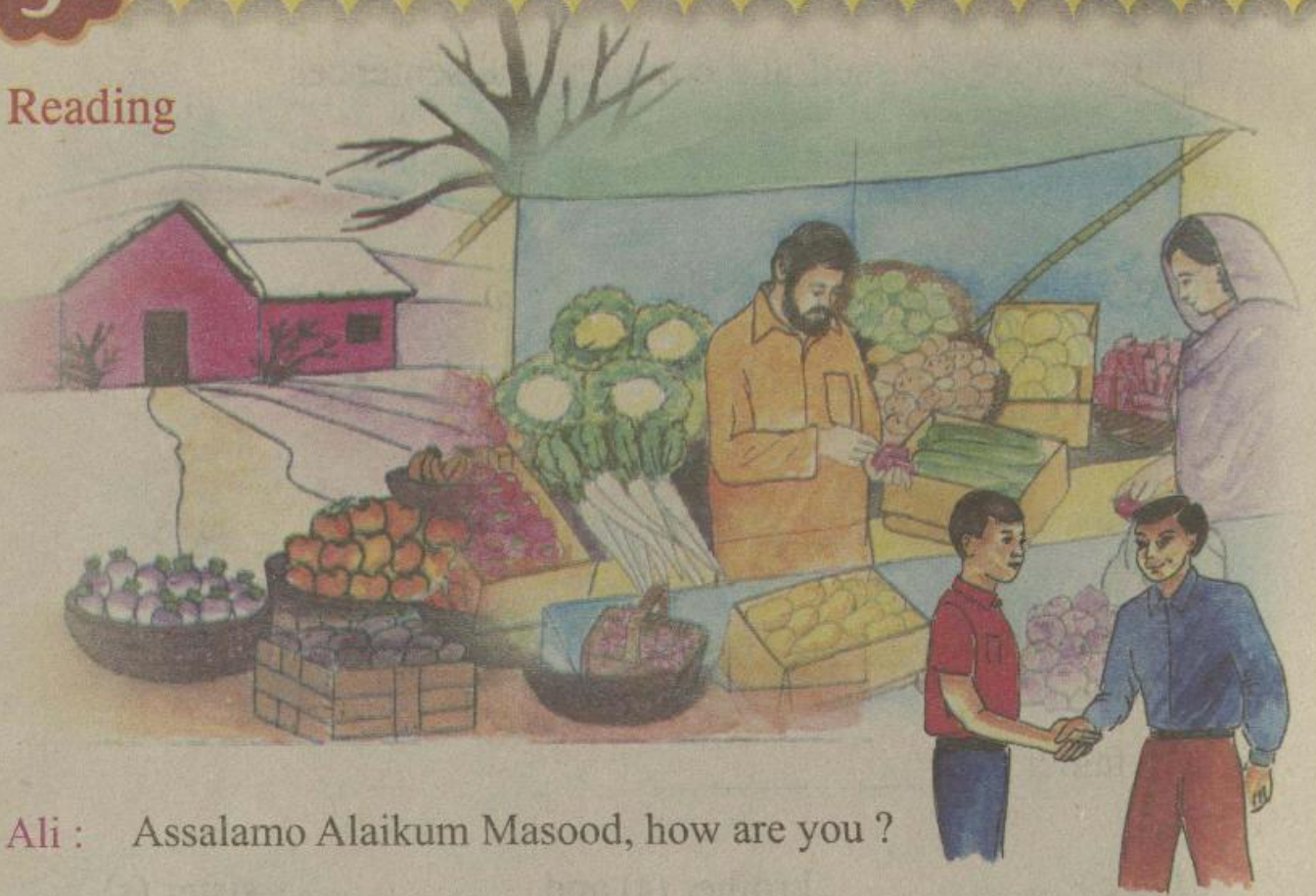
Ma \_ g \_



P \_ n \_ il



## Reading



Ali : Assalamo Alaikum Masood, how are you ?

Masood : Walakum Assalam, I am fine ! Thank you.

Ali : I am here to buy fruits for my guests.

Masood : And I am here to buy vegetables for dinner.

Ali : Do you like fruits too ?

Masood : Yes, I do. Fruits are good for health.

Ali : Which fruits do you like most ?

Masood : I like apples and bananas.

Ali : But I like mango. It is called the king of all fruits.

Masood : Uncle, please give 1kg turnips and 2 kg potatoes.

Ali : Please give 2 kg mangoes and one dozen bananas.



# Rhyme

**Hungry Boy (wants fruit)**

Hungry boy , Hungry boy.

What does he want ?

He wants one Melon.



He wants two Apples.



He wants fruits.



He wants Three Oranges.



He wants Four Bananas.



He wants Five Cherries.



He wants Six Peaches.



He wants Seven Mangoes.


















He wants Eight bunches of Grapes.



He is a hungry boy. He wants all.



# Vocabulary

Apple		Grapes		Carrot	
Orange		Cherry		Cucumber	
Banana		Peach		Salad	
Mango		Tomato		Brinjal	
Melon		Potato		Cauliflower	

## ACTIVITY

Write the names of fruits and vegetables you like.

### Fruits

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### Vegetables

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# " Days of the week "

کتاب مفت تقسیم کی جارہی ہے اور ناقابل فروخت ہے

Day one is the Monday,

Day two is the Tuesday,

Wednesday is the third one,

Thursday is the fourth day,

Fifth is the Friday,

Saturday is the sixth day,

Seventh day is the Sunday,

It's called the rest day.



## ACTIVITY

1. Read the rhyme and find out how many days are in a week.
2. Re-arrange the days of the week

Friday, Sunday, Wednesday, Monday, Thursday, Saturday, Tuesday.

_____	_____	_____
_____	_____	_____
_____	_____	_____



# Calendar

January



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## ACTIVITY

Write down the names of the months of the year.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_



# Grammar ( This, That, These, Those )

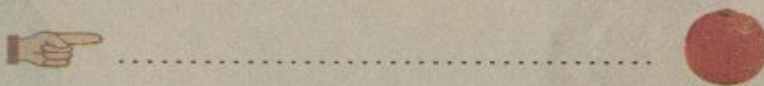
This is a banana.



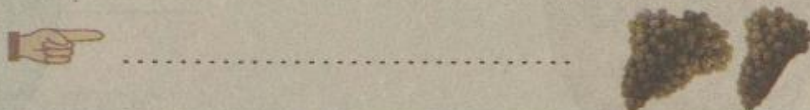
These are apples.



That is an orange.



Those are grapes,



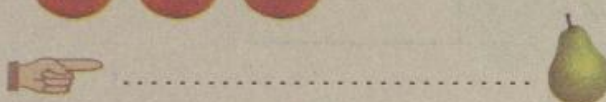
## ACTIVITIES

1. Complete the sentences.

1. \_\_\_\_\_ are oranges.



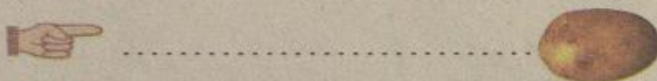
2. \_\_\_\_\_ is one pear.



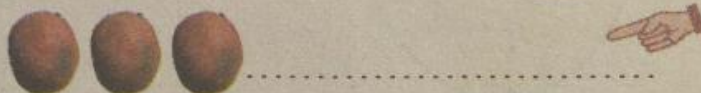
3. \_\_\_\_\_ are turnips.



4. \_\_\_\_\_ is a potato.



5. \_\_\_\_\_ are mangoes.



### Singular

Pear



Orange



Turnip



Plum



### Plural

Pears



Oranges



Turnips



Plums



2. Make the plurals

Apple \_\_\_\_\_

Turnip \_\_\_\_\_

Potato \_\_\_\_\_

Banana \_\_\_\_\_

Carrot \_\_\_\_\_

Tomato \_\_\_\_\_

Melon \_\_\_\_\_

Cucumber \_\_\_\_\_

Peach \_\_\_\_\_

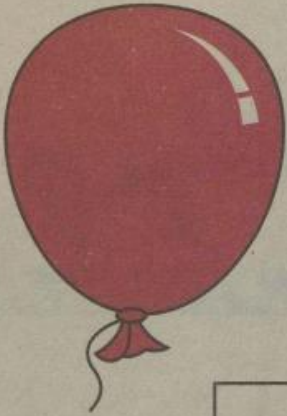
Plum \_\_\_\_\_

Mango \_\_\_\_\_

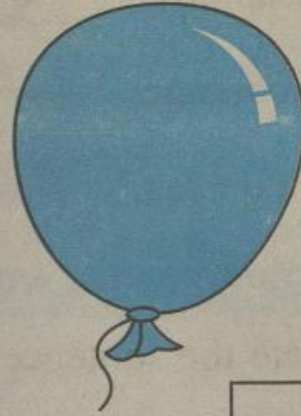
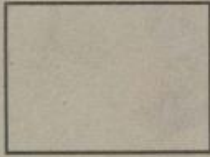


# Colours

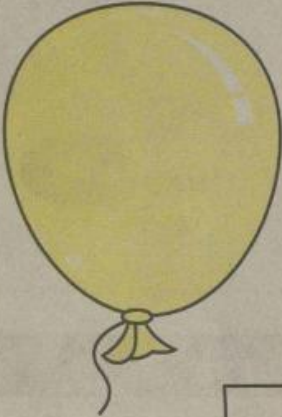
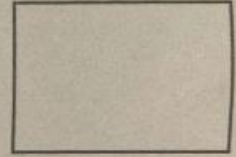
Read the names of the colours and colour the boxes.



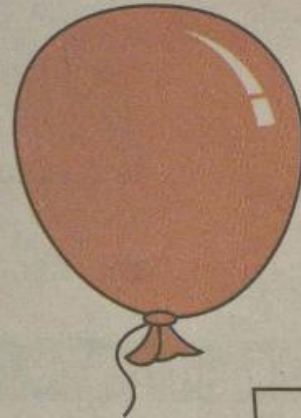
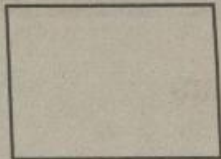
Red



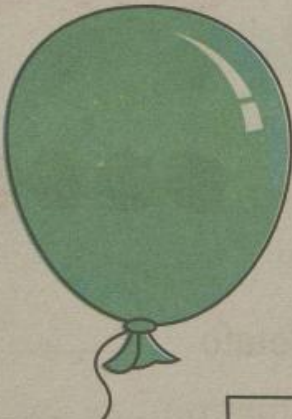
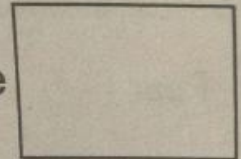
Blue



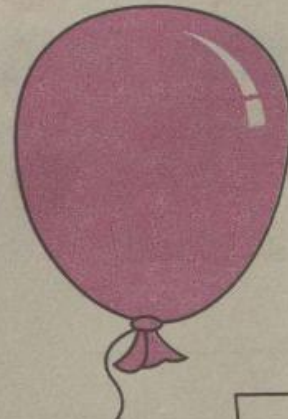
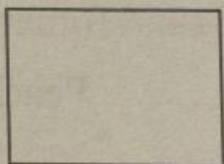
Yellow



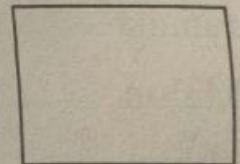
Orange



Green



Pink





## ACTIVITIES

1. Look at the picture and complete the sentences.

1. What colour is this flower ?

It is \_\_\_\_\_



2. What colour is this apple ?

It is \_\_\_\_\_



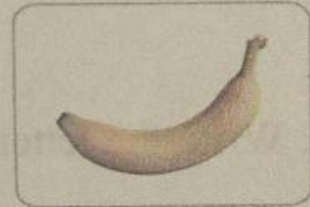
3. What colour is this tree ?

It is \_\_\_\_\_



4. What colour is this banana ?

It is \_\_\_\_\_

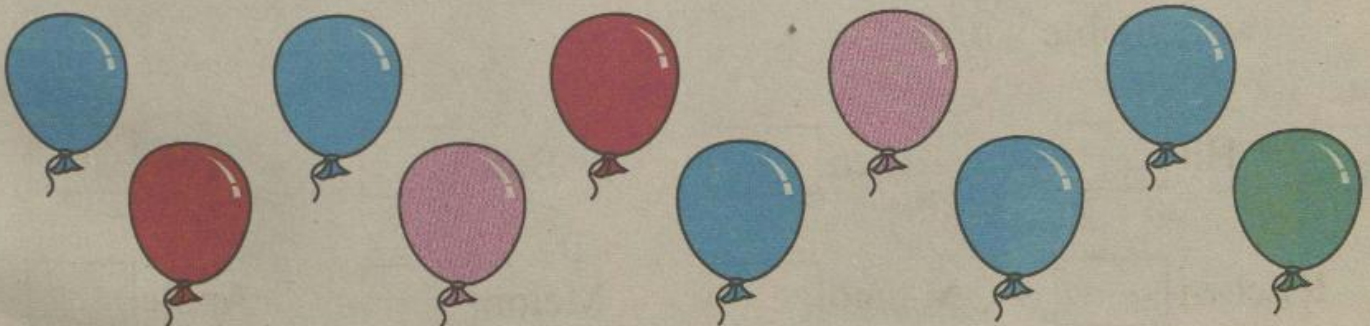


2. Can you count the stars ?



How many yellow stars are there ? \_\_\_\_\_

How many blue balloons can you see ? \_\_\_\_\_





## ACTIVITIES

1. Circle the word which begins with the h sound.

Pot      Hot      Hat      Hut      Hockey      Hit  
House      Horse      Kit      Sat      Hand      Nut

2. Tick the word that has g sound.

Glass ☐      Gun ☐      Cup ☐      Doll ☐  
Apple ☐      Girl ☐      Bird ☐      Goat ☐

3. Write the letter i in the blanks \_\_\_\_\_. Read the rhyme aloud.

In the k\_\_tchen. my k\_\_ttens s\_\_t.

They w\_\_sh for a f\_\_sh in the d\_\_sh.

One Syllable words.

Sit    Hut    Ball    Nut    Kit    Call    Hen    Log

Two Syllable words.

Apple    Kitchen    Orange    Mango    Melon

4. Write one in the box for one syllable word and two for two syllable words.

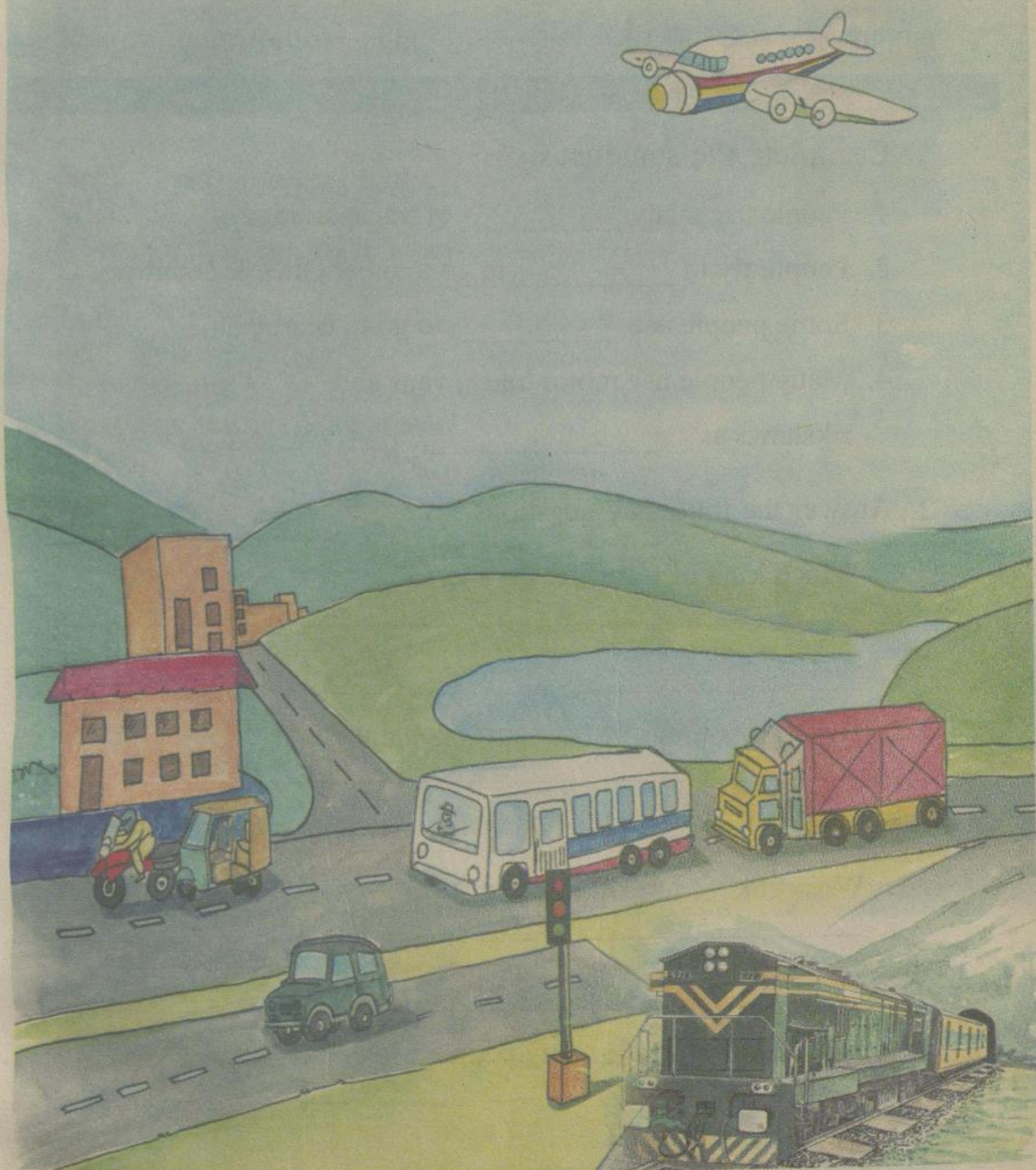
Hit ☐      Kitten ☐      Ball ☐      Fish ☐  
Kitchen ☐      Mango ☐      Melon ☐      Apple ☐



Unit  
6

# Transportation

Pre-Reading





## Reading

There are many kinds of transportation. For example, Aeroplanes, trains, buses, vans, rikshaws and motorbikes. Some people fly in aeroplanes others use trains. Many use motorbikes, vans and rikshaws.

### ACTIVITIES

#### 1. Complete the sentences.

1. People use many \_\_\_\_\_ of transportation.
2. People fly in \_\_\_\_\_ to go to other cities & countries.
3. Some people use \_\_\_\_\_ to go to nearby cities.
4. Many people use motor bikes, vans and rikshaws as \_\_\_\_\_.

#### 2. Answer the following questions.

Q.1. Which kind of transport do you use?

Ans. \_\_\_\_\_

Q.2. How many kinds of transport people use?

Ans. \_\_\_\_\_

Q.3. What kind of transportation do you like ?

Ans. \_\_\_\_\_

Q.4. Which transport do many people use ?

Ans. \_\_\_\_\_



## Rhyme

### Traffic lights

Red light, red light,  
What do you say ?  
I say stop and stop right away.

Yellow light, yellow light,  
What do you say ?  
I say start and start right away.

Green light , green light ,  
What do you say ?  
I say go and go right away.


Thank you, thank you,  
Red, Yellow, Green  
Now I know  
What the traffic lights mean.




## Vocabulary



(i) Cross the road

(v)  Turn Right

(ii)  Start

(vi)  Turn left

(iii)  Go

(iv)  Stop

(vii)  Walk on Foot path

## ACTIVITY

Write what the sign says.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Grammar

## Adjectives ( Describing words)

1. Hot



Cold



2. Big



Small



3. New



Old



4. Fast



Slow



5. Half



Full



6. Clean



Dirty





## ACTIVITY

Look at the picture and write the word.



### Word Bank

Old, New, Hot, Cold, Half, Full, Small, Big,

1.

2.

3.

4.

5.

6.

7.

8.



## Action words (Verb)



Eating



Reading



Writing



Jumping

## ACTIVITY

Look, say and write.



The girl is \_\_\_\_\_



The boys are \_\_\_\_\_



The boy is \_\_\_\_\_



The bird is \_\_\_\_\_



## Writing

Complete the sentences with the help of the pictures and given cues.  
The first one is done for you.

I go to school.



go to

I \_\_\_\_\_ the road.



cross

I \_\_\_\_\_ the traffic lights.



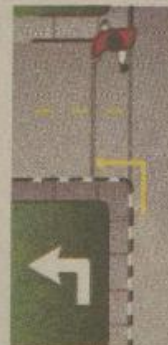
follow

I \_\_\_\_\_ .



turn right

I \_\_\_\_\_ .



turn left

I \_\_\_\_\_ my school.



reach



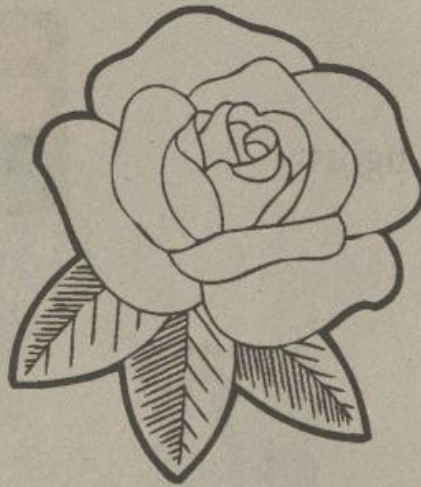
1. Circle the word that does not have **Q** sound.

- (i) Squeeze    (ii) Spoon    (iii) Spider    (iv) Queen    (v) Square



2. Circle the words that have **R** sound and colour the picture.

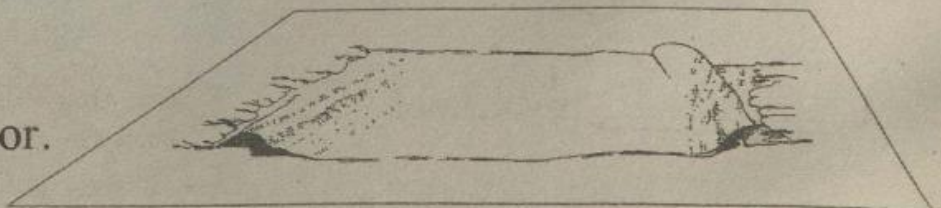
1. This rose is red.



2. The rabbit eats carrots.



3. The rug is on the floor.





3. Make words with **m** sound.

\_\_\_\_\_ango.



\_\_\_\_\_onkey.



\_\_\_\_\_an.



\_\_\_\_\_oon.



4. Circle the letter **n**

(i) Nose

(ii) Nut

(iii) Van

(iv) Moon

(v) Nest



5. Put the letter **L** and complete the sentences.

1. \_\_\_ion \_\_\_ikes fresh f\_\_\_esh.

2. \_\_\_illy is a beautifu\_\_\_ f\_\_\_ower.

3. This is a \_\_\_ong road.

4. He is \_\_\_ate for school.

5. I wa\_\_\_k in the grassy \_\_\_awn.



6. Match the pictures with the words.

Ship



Aeroplane



Bus



Car



Rikshaw

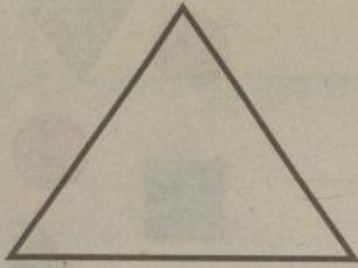




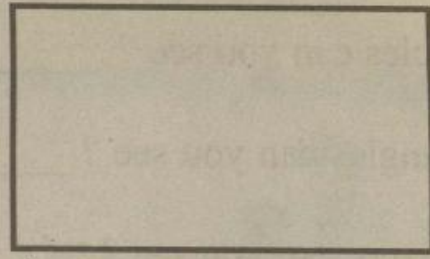
# Shapes



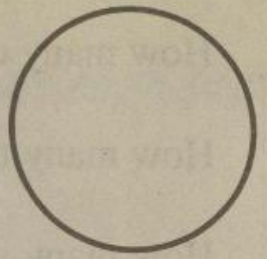
Square



Triangle



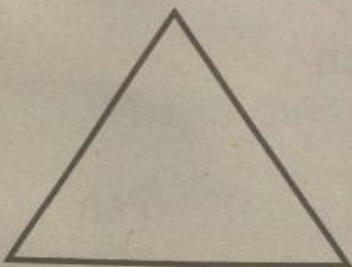
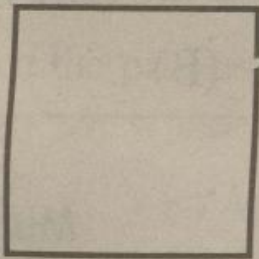
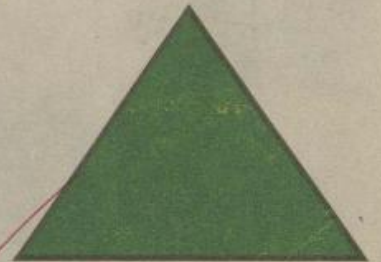
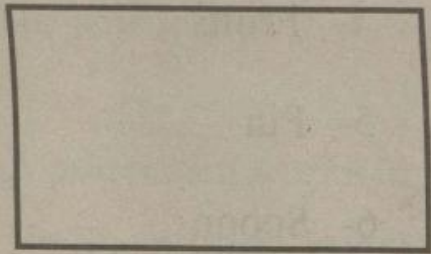
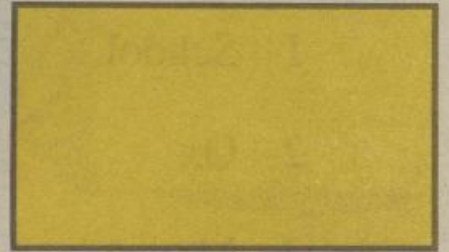
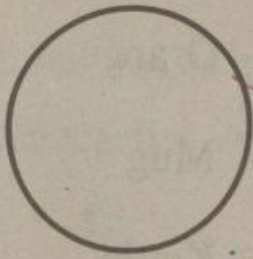
Rectangle



Circle

## ACTIVITIES

1. Match the shapes and colour them.





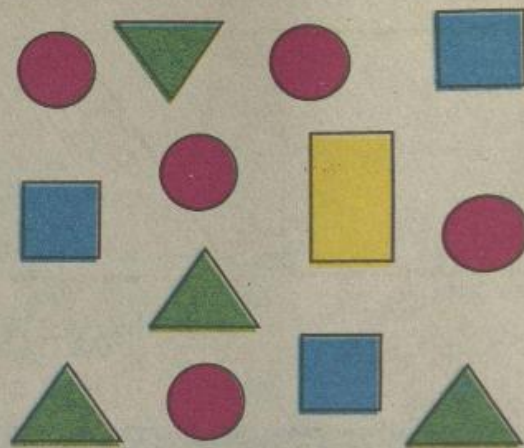
1. Look and write

How many circles can you see ? \_\_\_\_\_

How many triangles can you see ? \_\_\_\_\_

How many squares can you see ? \_\_\_\_\_

How many rectangles can you see ? \_\_\_\_\_



2. Match the words which begin with the same sound.

The first one is done for you.

1- School

2- Ox

3- Mouse

4- Key

5- Flag

6- Pen

1- Orange

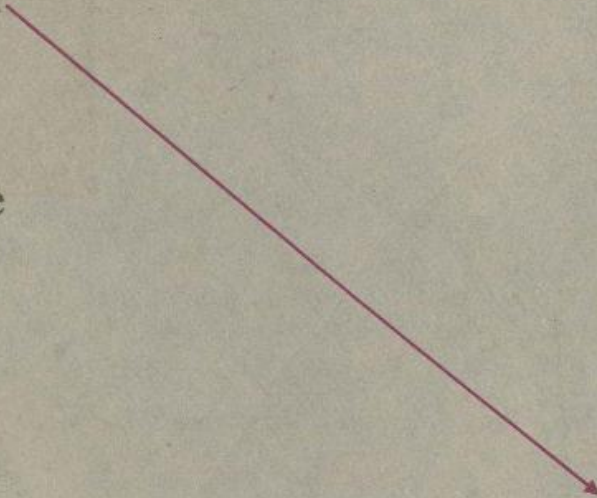
2- Mug

3- Kettle

4- Fruits

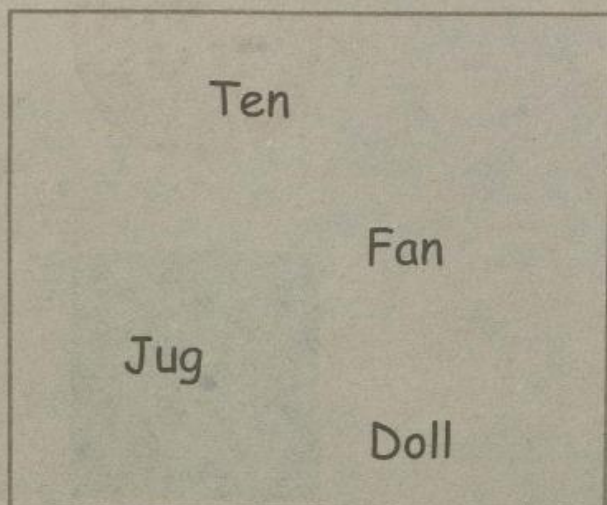
5- Pin

6- Spoon

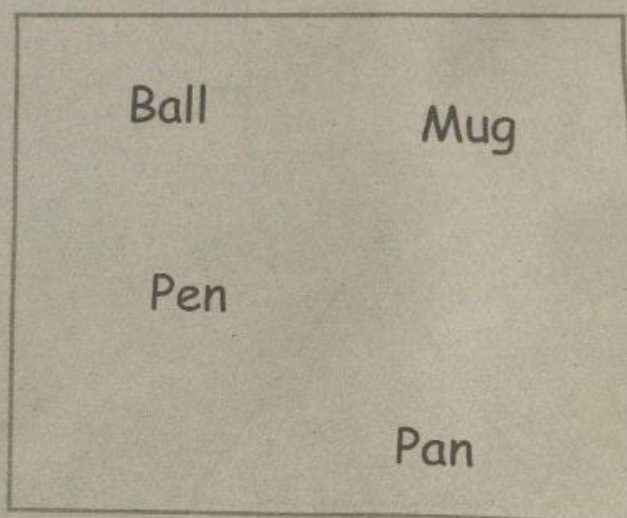


3. Match the words that end with the same sound in the box A and B.

(A)



(B)





# Unit 7

## Professions

### Reading

A doctor works in hospitals.

He/She treats sick people.



A farmer works in the fields.

He/She grows crops.



A teacher works in school.

She/He teaches students.



A shopkeeper works in shop.

He sells things.



A policeman works in police station.

He/She protects people.



### Activity

Match the profession in the list **A** with the list **B**

The first one is done for you.

#### List A

A doctor

A teacher

A police man

A farmer

A shopkeeper

#### List B

sells things

grows crops for us.

teaches students

protects people

treats the sick people.



## ACTIVITY

Circle the correct options.

1. Where does a doctor work ?

Hospital

Farm

Police Station

2. Where does a farmer work ?

Airport

Post Office

Farm/Field

3. What does a teacher do ?

Teaches

Drives

Sells

4. Where does a policeman work ?

School

Police Station

Bus Stop



# Oral Communication

## Conversation

Is she a teacher?

Yes, she is.



Is she a doctor?

Yes, she is.



Are they farmers?

Yes, they are.



Are they policemen?

Yes, they are.



Is she a pilot?

Yes, she is.



Is he a postman?

Yes, he is.



Is he a driver?

Yes, he is.





# Vocabulary



Teacher



Policeman



Doctor



Farmer



Driver

## ACTIVITY

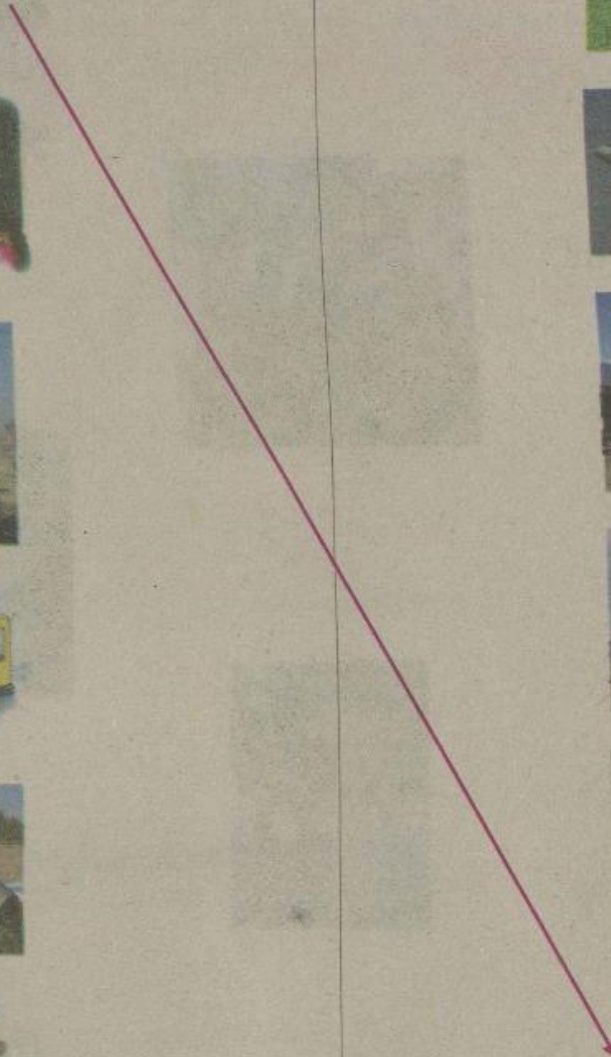
Match the peoples with their places.

The first one is done for you.

List (A)



List (B)





# Grammar

## Pronouns

I am a bus driver.  
This is my bus.



I

My

He is a postman.  
This is his letter box.



He

His

She is a teacher.  
This is her book.



She

Her

They have a baby.  
She is their baby.



They

Their



## ACTIVITY

Complete the sentences with "his" or "her"

1. Sara is a doctor. It is \_\_\_\_\_ hospital.

\_\_\_\_\_ telephone number is 28394689.

2. Ahmed is a farmer.

It is \_\_\_\_\_ farm.

\_\_\_\_\_ telephone number is 3320556.

3. Hamid is a driver.

It is \_\_\_\_\_ van.

\_\_\_\_\_ telephone number is 55223399.

4. Hinna is a teacher.

It is \_\_\_\_\_ class.

\_\_\_\_\_ telephone number is 550890261.

5. Tahir is a pilot.

It is \_\_\_\_\_ aeroplane.

\_\_\_\_\_ telephone number is 88963033.



'Sh' , 'Ch' sound.

Shop



Sheep



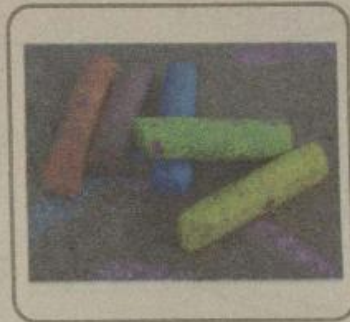
Shoe



Chips



Chalk



Chair



## ACTIVITY

Fill in the blanks with 'Ch' and 'Sh'

\_\_\_\_ip



\_\_\_\_irt



\_\_\_\_eep



\_\_\_\_ips



\_\_\_\_ild





# Writing

## My Pet Dog

Complete the sentence with the help of pictures and cues.



White and Brown

I have a \_\_\_\_\_.

Its colour is \_\_\_\_\_.

It \_\_\_\_\_ with me.

It \_\_\_\_\_ bones and meat.

It \_\_\_\_\_ taking bath.

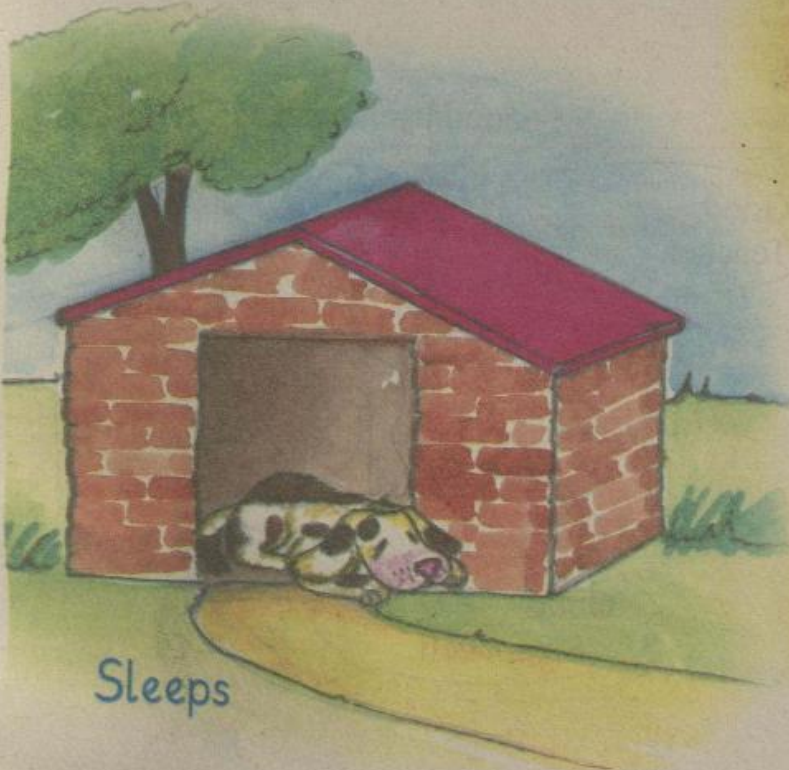
It \_\_\_\_\_ in the kennel.



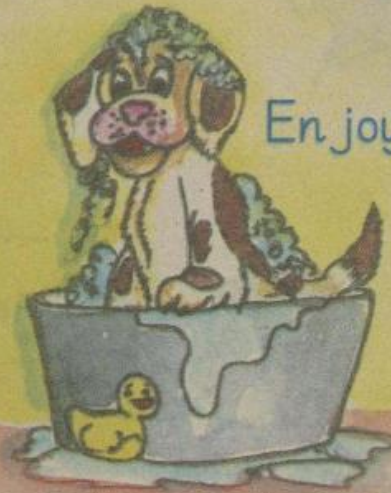
Plays



Loves



Sleeps



Enjoys



## ACTIVITIES

1. Complete the greetings.



Good \_\_\_\_\_ Mother.

Good morning  
Saad.



Hello! Hamad  
How \_\_\_\_\_ ?.

Hello! Sara  
I am \_\_\_\_\_.



Good after noon  
Hamad and Sara,  
Good bye.

Good \_\_\_\_\_  
Teacher.

Good bye Teacher.



Good night Father.

Good \_\_\_\_\_  
Sleep well.





## Capital letters and punctuation

2. Correct the sentences using capital letters and full stop

1. ali is a boy

2. the monkeys are playing

3. the door is open

4. i love visiting zoo

5. my father is a doctor

3. Complete these sentences about yourself.

1. My name is \_\_\_\_\_.

2. I am \_\_\_\_\_ years old.

3. I am in Class \_\_\_\_\_

4. I have \_\_\_\_\_ members in my family.

5. I have \_\_\_\_\_ brother(s) and \_\_\_\_\_ sister(s).



4. Look at the pictures and write their names in the boxes.














5. Write the names of fruits of summer and winter in the columns.

Summer Fruit	Winter Fruit
-----	-----
-----	-----
-----	-----
-----	-----



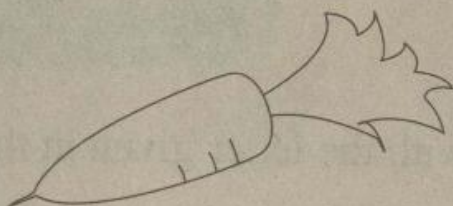
6. Write the names of the vegetables and colour them.



\_\_\_\_\_



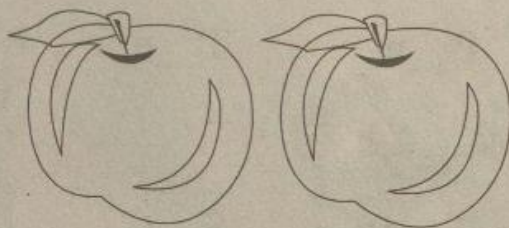
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

7. Colour the boxes of one syllable word with pink and two syllable words with green.

Peach

Mango

Peas

Orange

Plum

Turnip

Apple

Brinjal



8. Write the plurals.

Singular	Plural	Singular	Plural
Apple	_____	Peach	_____
Carrot	_____	Mango	_____
Orange	_____	Lemon	_____

9. Complete the words with the letter given in the box and read.

a B\_\_g , C\_\_t , H\_\_t , B\_\_t , R\_\_ck.

e P\_\_n , T\_\_n , \_\_gg , H\_\_n , P\_\_t.

i R\_\_ng , S\_\_t , H\_\_t , \_\_ron , \_\_nk.

o D\_\_g , N\_\_se , F\_\_x , D\_\_ve , Li\_\_n.

10. Complete the questions with **What** and **Who**.

(I) \_\_\_\_\_ is your name ?

(ii) \_\_\_\_\_ are you doing ?

(iii) \_\_\_\_\_ is your friend ?

(iv) \_\_\_\_\_ do you like ?

(v) \_\_\_\_\_ is your teacher ?



Eating

Swimming

Singing

Cooking

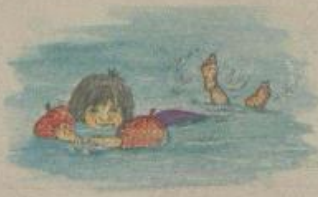
Jumping

Playing

Running

Reading

Writing





Q.1. What is your name?

Ans.

Q.2. What is your date of birth?

Ans.

Q.3. What is your father's name?

Ans.

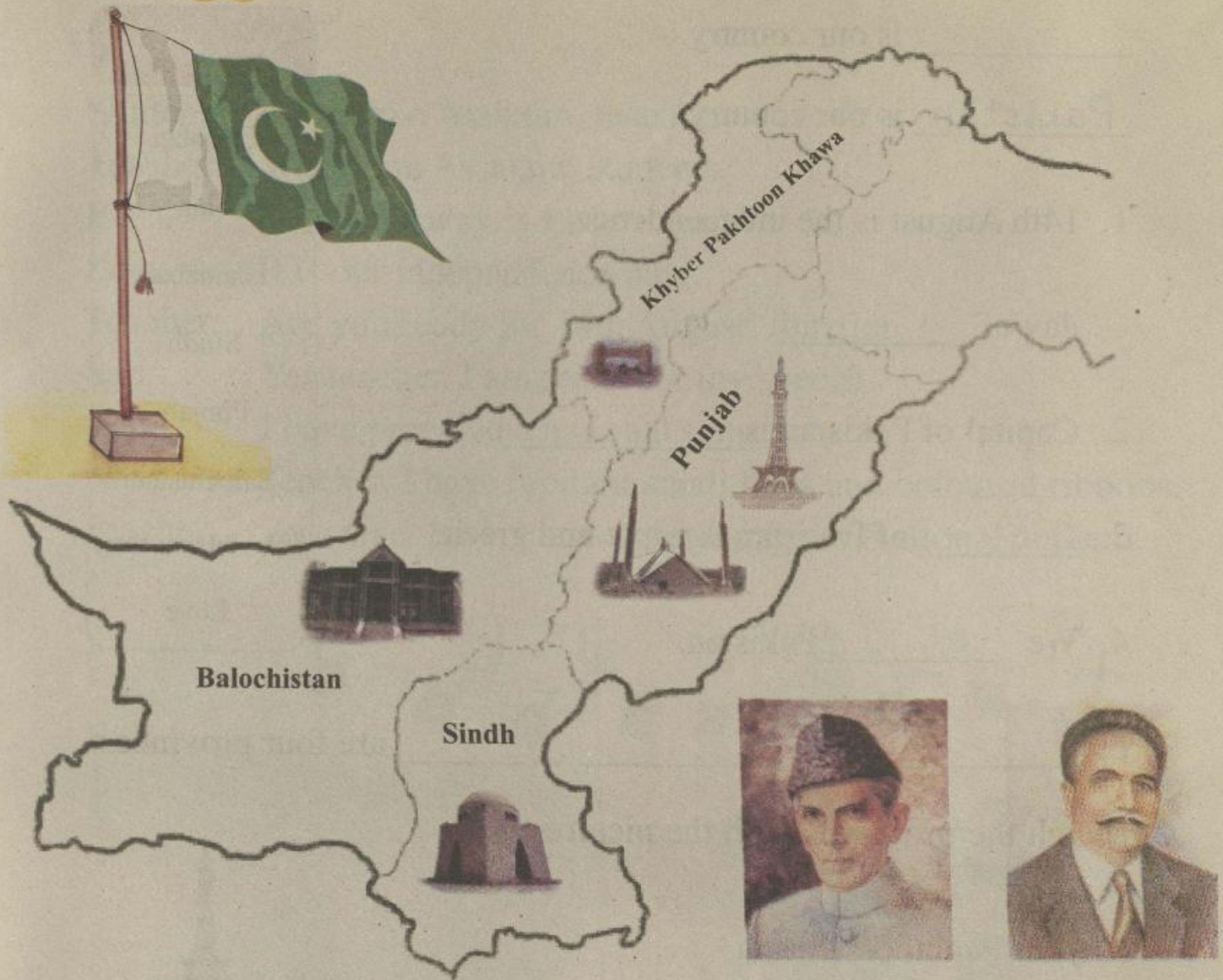
Q.4. What is your favourite colour?

Ans.

Q.5. Who is your best friend?

Ans.





Pakistan is our country. Allama Mohammad Iqbal gave the idea of Pakistan. Quaid-e-Azam Mohammad Ali Jinnah is the founder of Pakistan. 14th August, 1947 is our independence day. All the Pakistanis celebrate this day every year. It has four provinces. Islamabad is the capital of Pakistan. Balochistan is the largest province of Pakistan. We love our country very much.



1. Pick the word from the box and complete the sentences.

The first one is done for you.

\_\_\_\_\_ is our country.

Pakistan is our country.

**Word Box**

Pakistan

Flag

Islamabad

Sindh

Punjab

Balochistan

Khyber Pakhtoon khawa

Love

1. 14th August is the independence

day of \_\_\_\_\_.

2. Capital of Pakistan is \_\_\_\_\_.

3. \_\_\_\_\_ of Pakistan is white and green.

4. We \_\_\_\_\_ Pakistan.

5. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, are four provinces.

2. Match the provinces with the pictures.

Khyber Pakhtoon Khawa

Sindh

Balochistan

Punjab





# Oral Communication

## Conversation.

Students: Assalam o Alaikum, teacher.

Teacher: Walaikum Assalam, students.

Faiza: Teacher, today is 14th August.

Zain: It is our independence day.

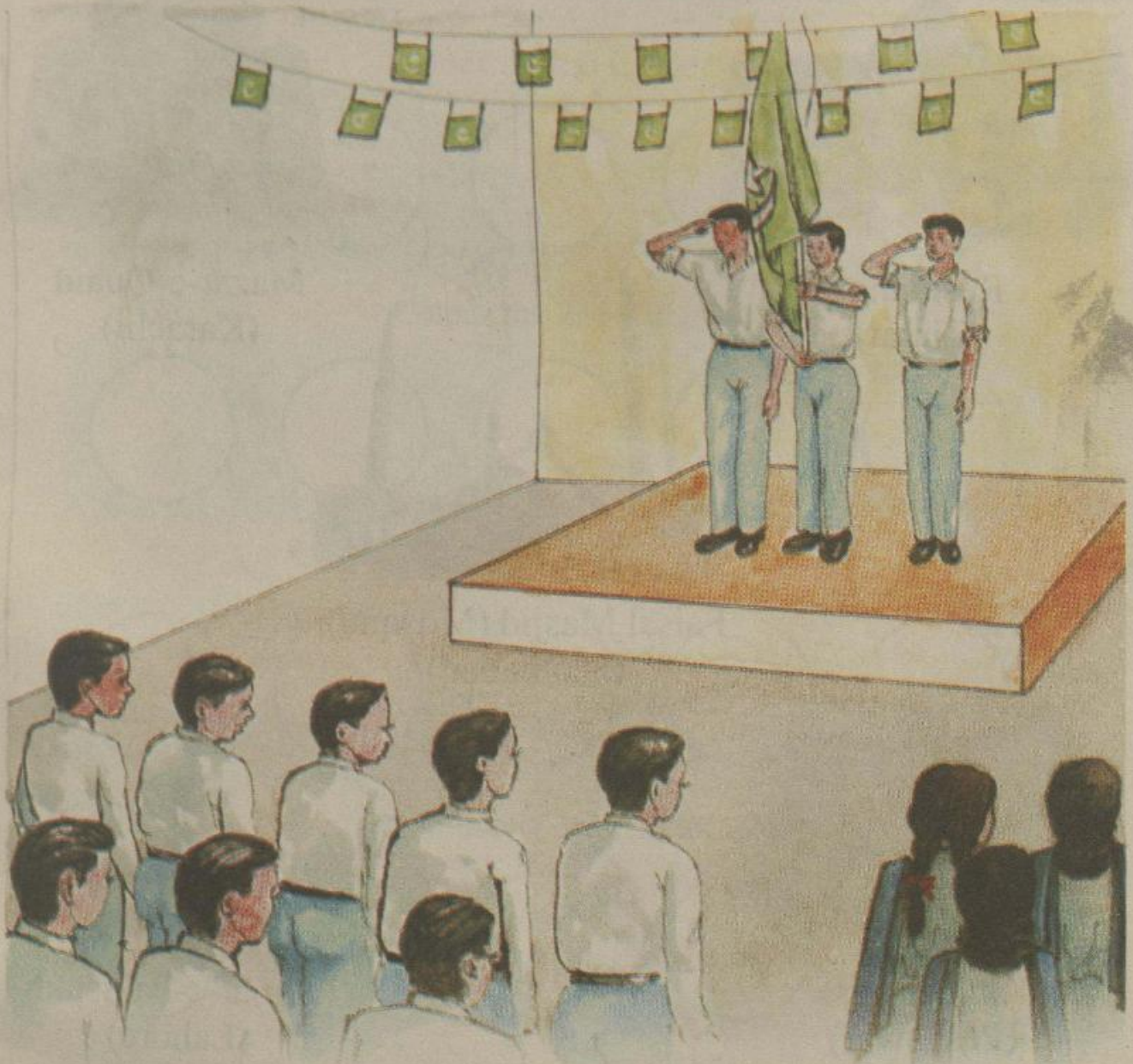
Teacher: Are you ready for 14th August' function ?

Sara: Yes teacher, I am ready for my speech.

Zain: I have prepared a national song.

Nasir: Teacher, I have brought small flags and coloured ribbons.

Teacher: Very nice. Now stand up and sing the National anthem.

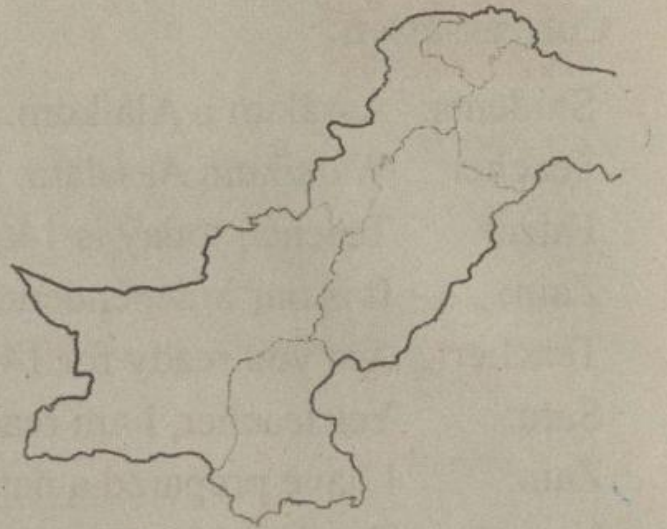




# Our Country



Flag



Map



Residency  
(Ziarat)



Mazar-e-Quaid  
(Karachi)



Faisal Masjid (Mosque)  
(Islamabad)



Khyber Pass  
(Peshawar)



Minar-e-Pakistan  
(Lahore)



# Ordinal Numbers

Speech competition was held in the school on 14th August.

Ali got first position.

Zainab got second position.

Mansoor got third position.

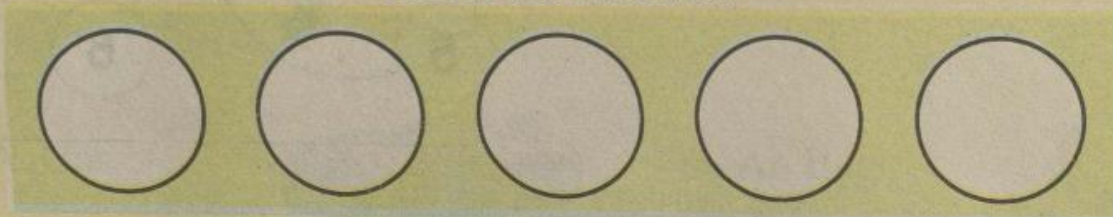
Shazia got fourth position.

Bilal got fifth position.

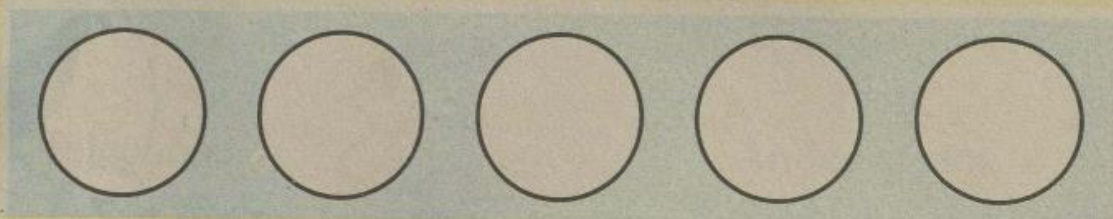


## ACTIVITY

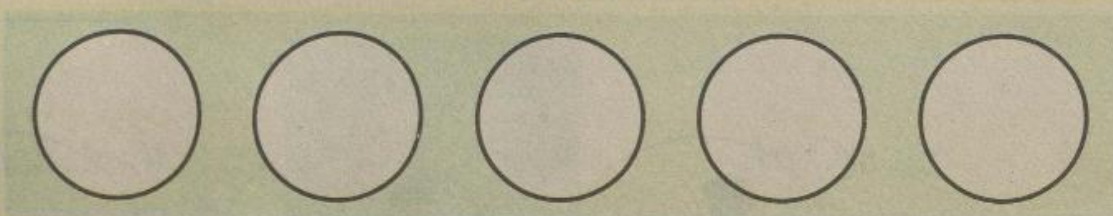
Colour the 4th Circle



Colour the 2nd Circle



Colour the 1st Circle



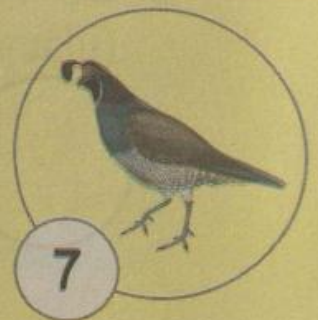
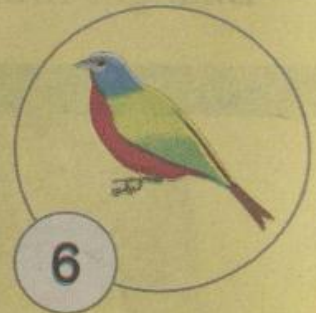
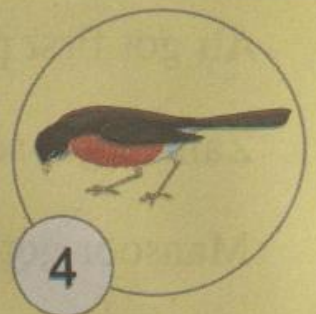
Colour the 3rd Circle





## ACTIVITY

Write ordinal number under each picture.





# Grammar

## Articles (A, An)

**A**

b, c, d, e, f, g, h, I,  
j, k, l, m, n, o, p,  
q, r, s, t, u, v, w, x, y, z

**An**

a, e, i, o, u

A Mango



An Apple



A Car



An Egg



A Telephone



An Ice cream



A School



An Orange



A Queen



An Umbrella





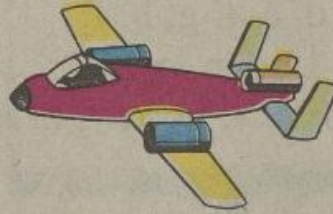
## ACTIVITIES

1. Complete the sentence with a or an .

i) It is \_\_\_\_\_ cap.



ii) It is \_\_\_\_\_ aeroplane.



iii) It is \_\_\_\_\_ doll.



iv) It is \_\_\_\_\_ ice-cream.



v) It is \_\_\_\_\_ onion.



2. Make happy face 😊 for correct sentence and sad face ☹️ for incorrect sentence.

Sentence	😊	☹️
This is a girl.		
This is a orange.		
I have an car.		
Saad has an umbrella.		
Sadia has an beautiful dress.		



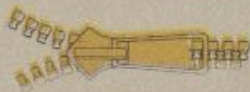
3. Circle the words that have X sound.



Axe



Box



Zip



Fox



X-ray

4. Complete the words with letter Y

1. E\_\_\_\_e

2. \_\_\_\_awn

3. \_\_\_\_ou

4. Sa\_\_\_\_

5. \_\_\_\_es

5. Circle the word that starts with letter Z and write in the box.

Zebra    Eye    Ear

One    Zero    Two

Mix    Tip    Zip

Zoo    Moo    You

Hip hop    Zigzag    Tiptop



## Reading



to brush teeth



to take bath



to comb hair



wash hands



to clip nails

I am Sara

I brush my teeth twice a day.

Once in the morning.

Once before going to bed.

I wash my hands before and after eating.

I clip my nails once in a week.

I keep my room clean.



## ACTIVITIES

1. Fill in the blanks with the help of text.

1. I \_\_\_\_\_ teeth twice a day.
2. I \_\_\_\_\_ bath daily.
3. I \_\_\_\_\_ nails.
4. I \_\_\_\_\_ hands before eating.
5. I \_\_\_\_\_ room clean.

2. Match the beginning of the sentence with the suitable ending.

The first one is done for you.

### Beginning

Sara is  
She keeps room  
She washes  
She clips  
She brushes

### Ending

nails.  
teeth.  
healthy.  
hands before eating.  
clean.



## Healthy Living.

What do you do in the morning ?

I get up and brush my teeth.

Wash my face and comb my hair.

I get up and brush my teeth.

Wash my face and comb my hair.



What do you do in the noon ?

I come from school and change my dress.

Wash my hands and eat my food.

I come from school and change my dress.

Wash my hands and eat my food.



What do you do in the evening ?

I wash my hands and eat my food.

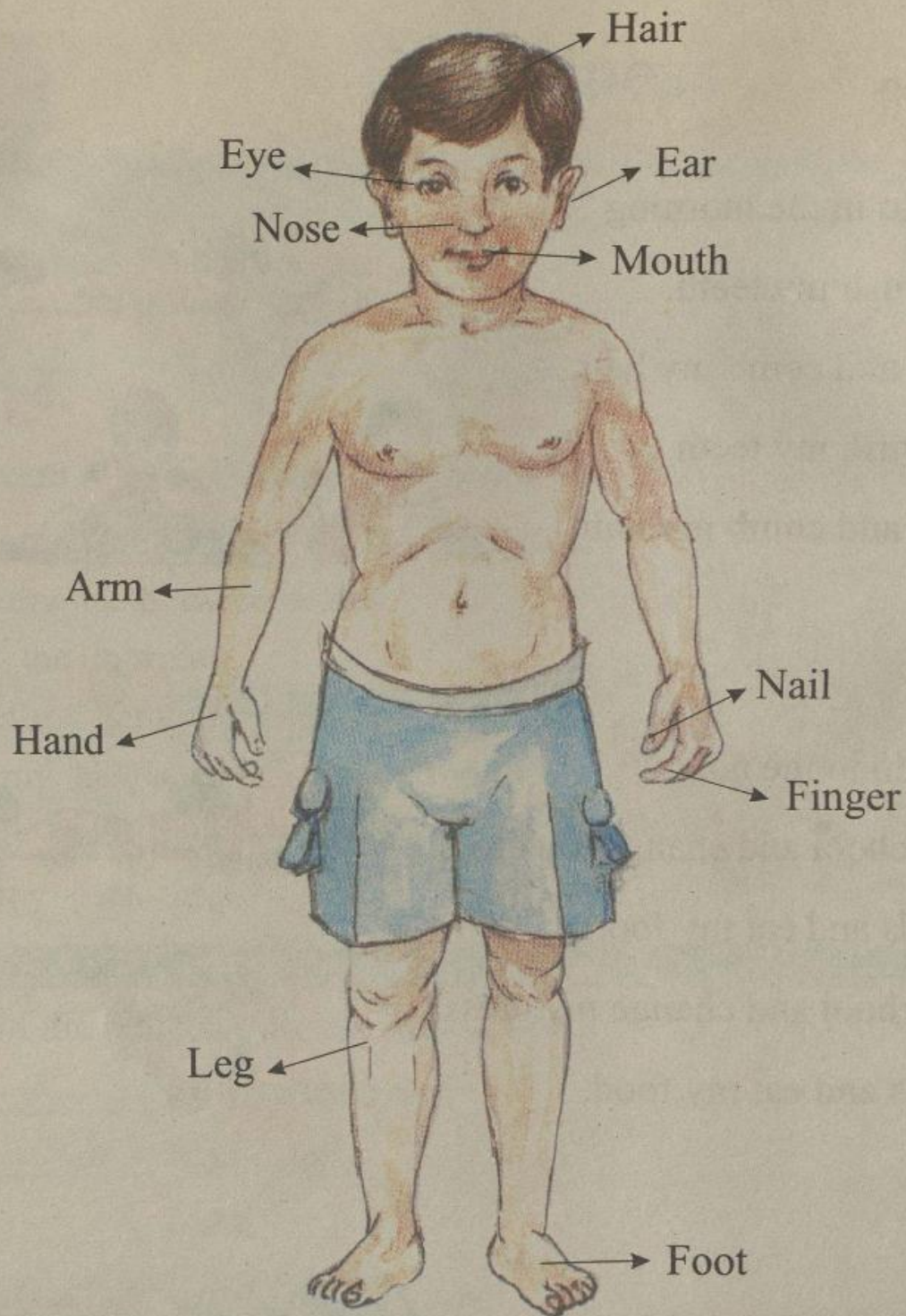
Brush my teeth and go to sleep.

I wash my hands and eat my food.

Brush my teeth and go to sleep.







## ACTIVITY

Write the names of the parts of the body given below.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Complete the table about yourself.

	Morning	Afternoon	Evening	Weekly
Brush teeth	✓		✓	
Take bath				
Wash hands				
Comb hair				
Clip nails				
Get up				

## Vocabulary

### Nouns



Comb



Soap



Towel



Nail Clipper



Tooth paste



Tooth brush



Shampoo



Handkerchief

### Verbs



to brush teeth



to take bath



to comb hair



to wash hands



to clip nails

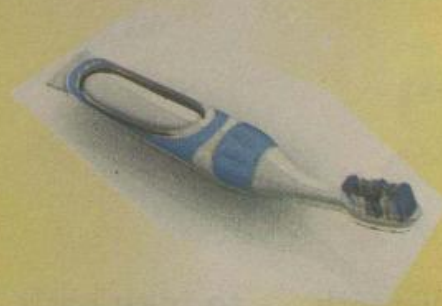


Match the things of column **A** with column **B**

**Column A**



**Column B**





# Grammar

Use of be form **is** **am** **are**

یہ کتاب مفت تقسیم کی جا رہی ہے اور ناقابل فروخت ہے

He is Saad.

His hands are clean.



I am Sadia.

My teeth are white.



They are boys.

Their clothes are dirty.



## ACTIVITY

Draw a Line to make a sentence and write.

I			boy
He			books
She	am		girl
It	is	a	girls
We	are		book
You			boys
They			

Example

I am a boy.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# ACTIVITIES

1. Make words with the **T** sound.

The first one is done for you.



\_\_\_ap , Tap



\_\_\_op



Ma\_\_\_



Do\_\_\_



Ha\_\_\_



Ra\_\_\_

2. Circle the words that have letter **S**



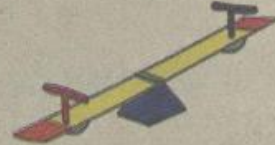
Sun



Apple



House



Seesaw



Pen

3. Write the letter **V** in the blanks and complete the word.



\_\_\_an



\_\_\_est



\_\_\_iolin

\_\_\_iper



\_\_\_illage





## Oral Communication

### Riddles.

- 1- I am brown and white.  
I have red crown on my head.  
I lay eggs.  
You eat my eggs.  
What is my name ? \_\_\_\_\_



- 2- I am hairy.  
I am brown/ yellow.  
I am king of Jungle.  
I eat meat.  
What is my name ? \_\_\_\_\_



- 3- I am a bird.  
I am green.  
My beak is red.  
I eat green chillies.  
What is my name? \_\_\_\_\_



- 4- I am white.  
I have long ears.  
I eat carrots.  
I run fast.  
What is my name? \_\_\_\_\_







Animals are useful to us in many ways. They are used to carry load from one place to other. They are also used for riding. For example, horse, camel, donkey. Cattle are kept to get milk and meat. For example, cows and goats. We get eggs from hens. We get wool from sheep.

### ACTIVITY

Fill in the blanks

1. We get milk from \_\_\_\_\_.
2. We get eggs from \_\_\_\_\_.
3. We get wool from \_\_\_\_\_.



## Animals and birds



Parrot



Sparrow



Dove



Duck



Crow



Peacock



Pigeon



Tiger



Donkey



Mouse



Lion



Monkey



Rabbit



Snake



Fish



Horse



Bear



Elephant



# Road Safety

Read carefully

1.



Before crossing the road, you must look first to the right then to your left and make sure that the road is clear.

2.



Always cross the road from the zebra crossing.

3.



Always walk on the foot path.

4.



Do not run across the road.



# Good Manners



Be gentle and polite to others.



Respect your teachers and elders.



Always speak the truth.

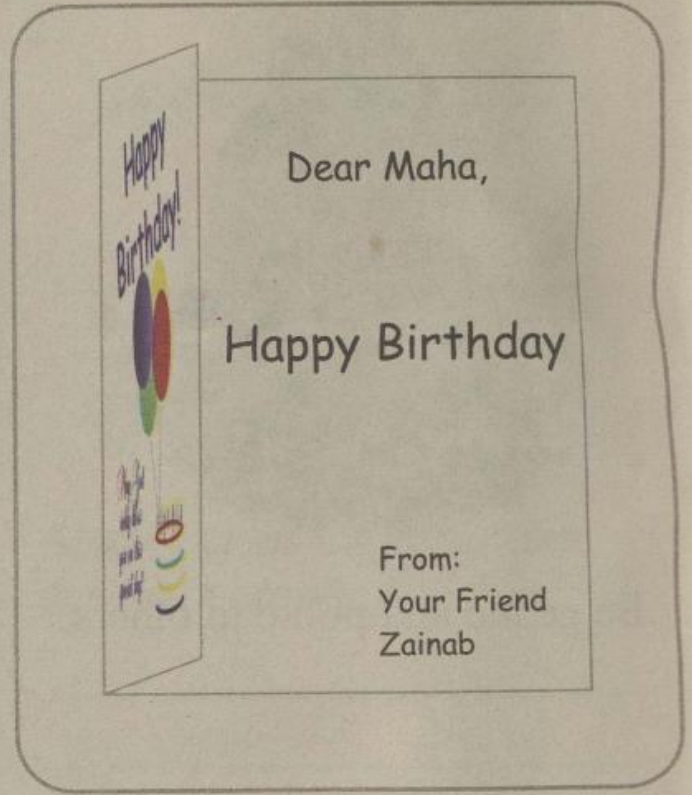
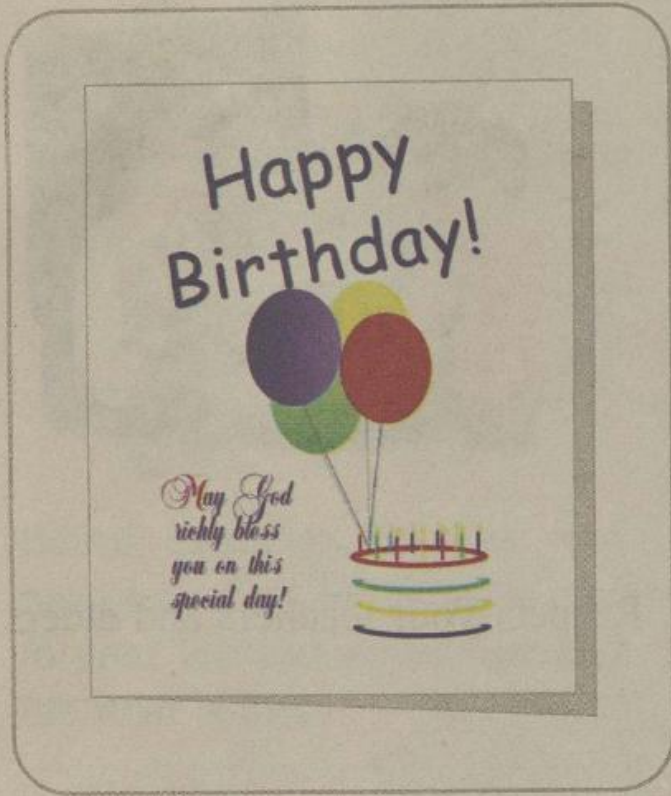


Keep your body, clothes and environment clean.

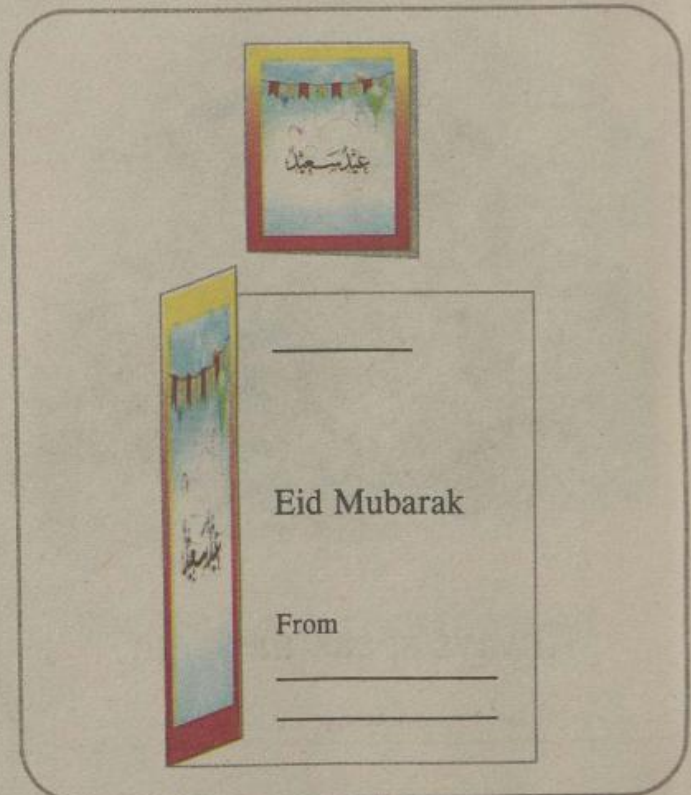
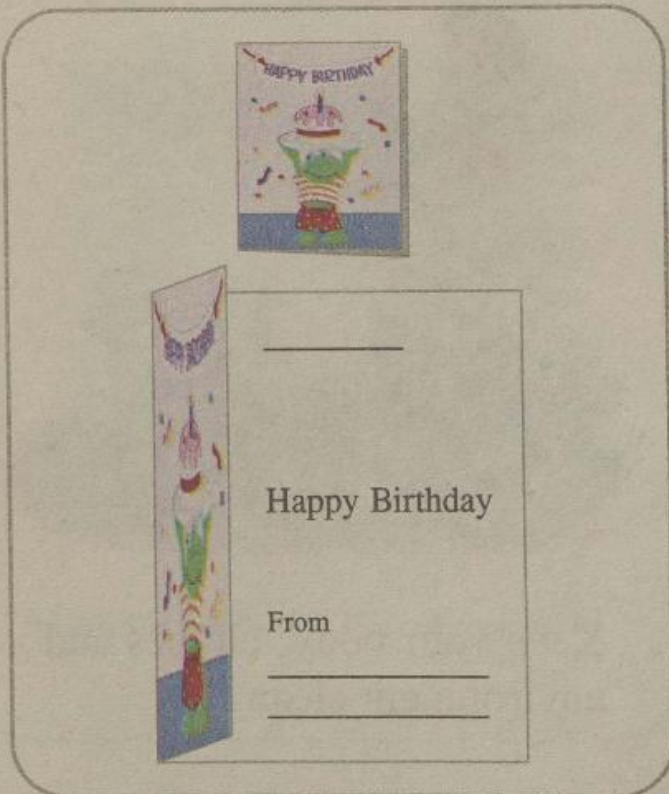


# Greeting Cards

Zainab makes a greeting card for her friend Maha.



Complete the greeting cards for your friends.





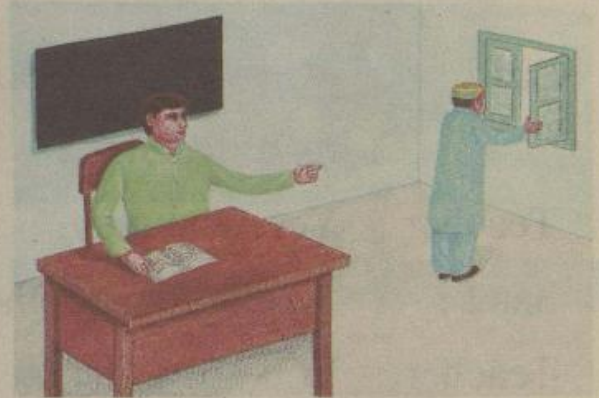
Please sit down.



Give me a glass of water.



Ali, close the window, please,



Amir, open the door, please.





## Read and practise: May I ...

Abdullah: May I come in, sir ?

Teacher: Yes, you may.

Abdullah: Thank you, sir.

Teacher: You are welcome.



Ali : May I go to washroom, sir ?

Teacher : Yes, you may.

Ali : Thank you, sir.

Teacher : You are welcome.



Saad : May I take the book to  
read, teacher ?

Teacher : Yes, you may.

Saad : Thank you, teacher.

Teacher : You are welcome.



Saad : May I close the door, teacher ?

Teacher : Yes, you may.

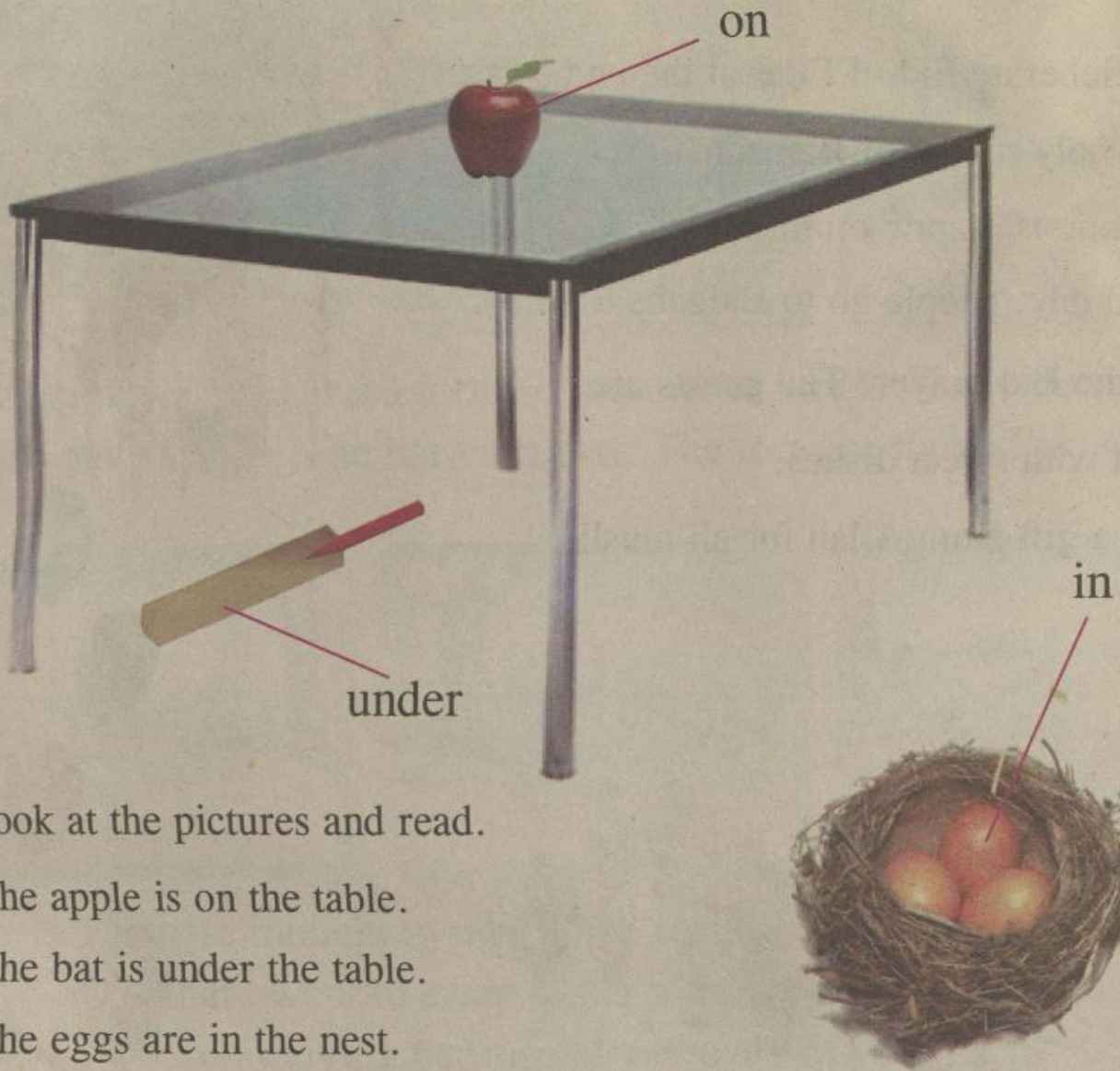
Saad : Thank you, teacher.

Teacher : You are welcome.





## Where is it ?



Look at the pictures and read.

The apple is on the table.

The bat is under the table.

The eggs are in the nest.

## ACTIVITY

Look at the pictures and fill in the blanks with **in**, **on**, or **under**.

The cat is sitting \_\_\_\_\_ the chair.

The ball is \_\_\_\_\_ the chair.

The bird is \_\_\_\_\_ the cage.





# Eid-ul-Fiter

We celebrate Eid-ul-Fiter at the end of the holy month of Ramzan.

Everyone is happy on this day.

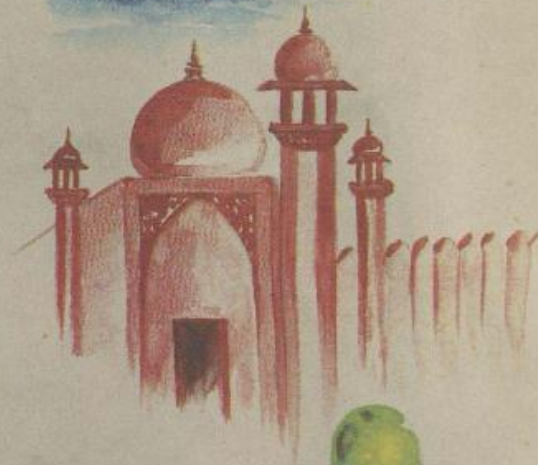
On Eid day, people go to Eidgahs to offer the Eid prayer. The guests are served with sweet dishes.

Eid is a gift from Allah for all muslims.



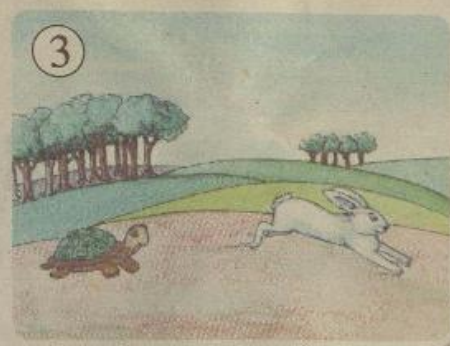
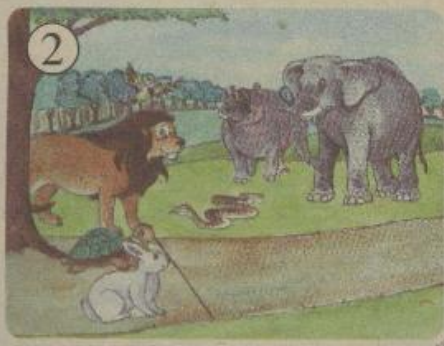
## Oral communication

How do you spend the Eid day ?

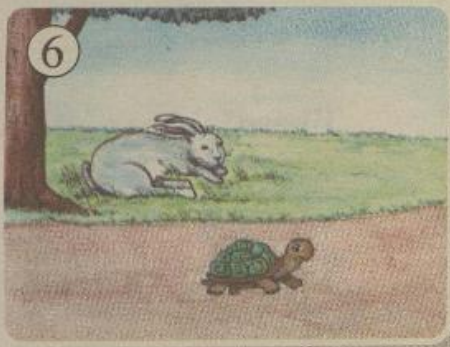
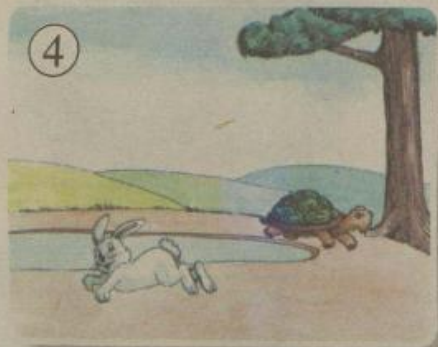




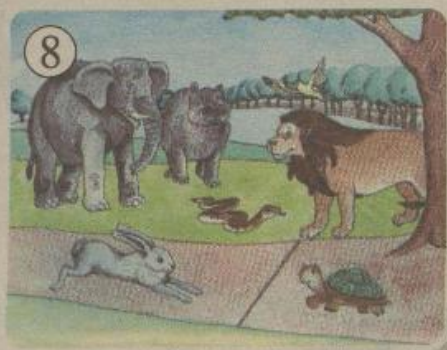
# The Hare and the Tortoise



One day a hare and a tortoise met in the jungle. They decided to have a race. The hare ran fast. The tortoise moved slowly.



The hare thought to take some rest because he was fast. The hare went to sleep under a tree. The tortoise kept on moving because he believed in struggle.

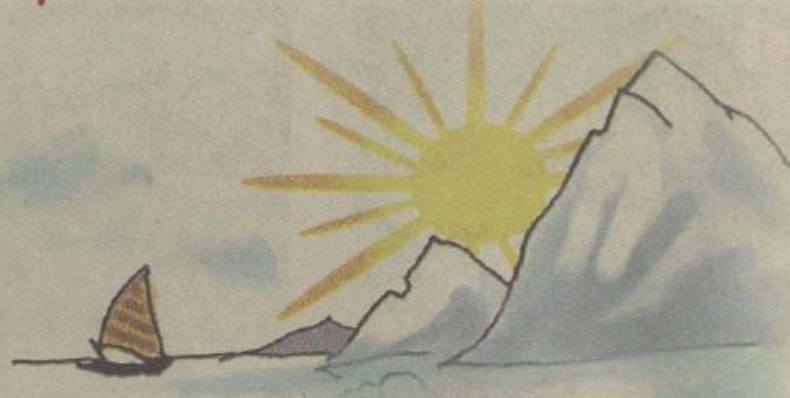


The tortoise won the race due to his constant efforts. The hare felt ashamed because he was proud and lazy.

**Moral:** Slow and steady wins the race



# Thank you Allah

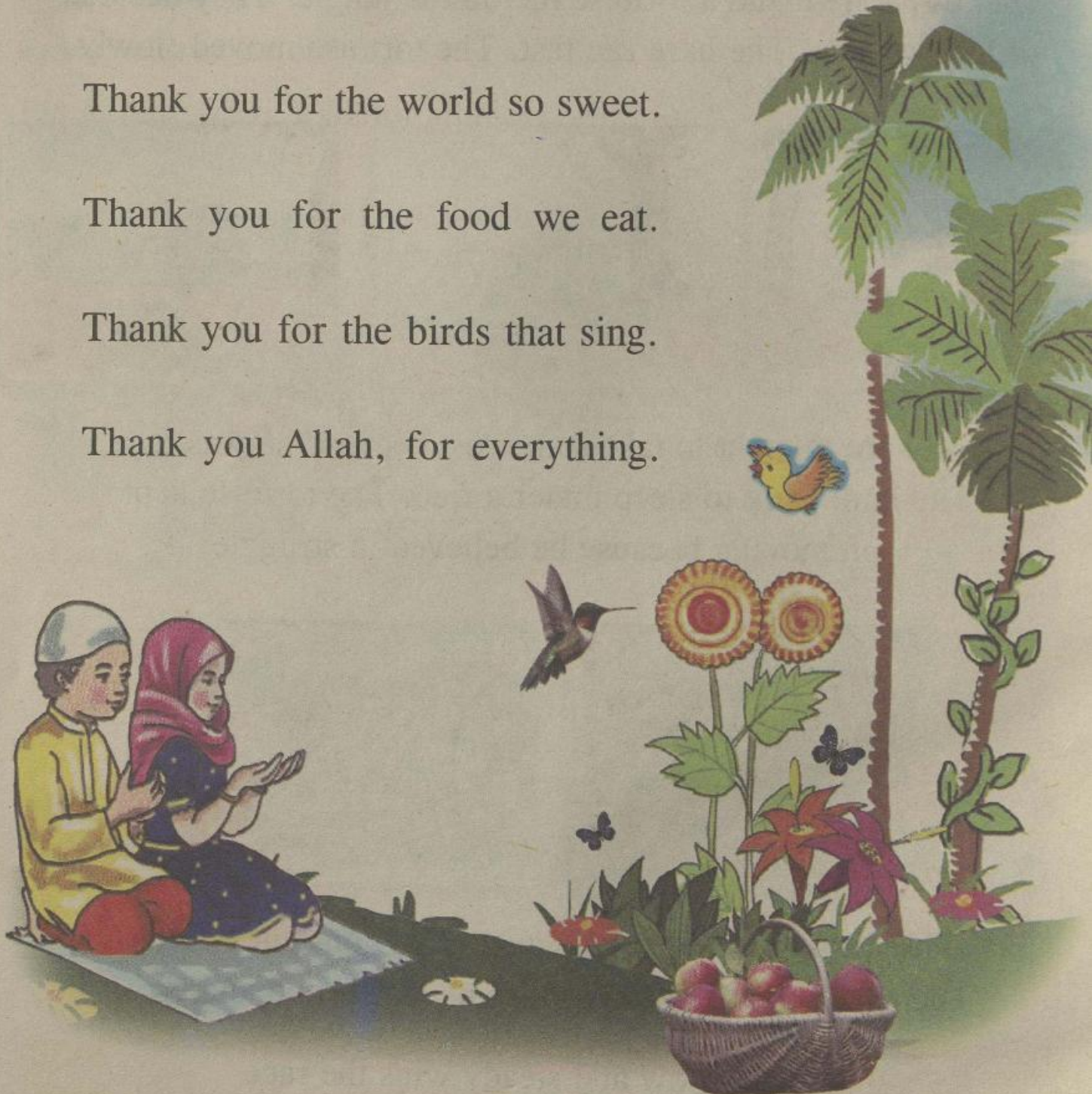


Thank you for the world so sweet.

Thank you for the food we eat.

Thank you for the birds that sing.

Thank you Allah, for everything.





# Guide for the Teachers

## Unit 1

- The teacher should ask the students to name things / objects around them. For example, objects in the classroom / school etc.
- The teacher should guide students to recognise the alphabet (small and capital) and the words that begin with particular alphabet / sound
- For pre writing skill the teacher should guide the students to trace lines, curves and strokes for writing alphabets.

## Unit 2

- The teacher should help the students to learn the rhyme and rhyming words / sound for example, C, Sea etc.
- The teacher should ask the students to find out the letters which are different from the letters given in the box for better understanding / recognition of alphabet.
- The teacher should guide the students to differentiate between vowel and consonant letters.

## Unit 3

- The teacher should explain the routine greetings through role play activity.
- The teacher should explain the concept of numbers in words and figures.

## Unit 4

- The teacher should ask the students to tell about their family and family member as a pre-reading activity before explaining the text.

## Unit 5

- The teacher should use the role play activity to teach the lesson and should use different situations for better understanding and learning, for example a book shop (buying books).

## Unit 6

- The teacher should ask the students to predict the topic by looking at the pictures.
- The teacher should ask the students to name common means of transport.
- For better understanding of different shapes the teacher should use real objects for example, book, door, etc.

## Unit 7

- The teacher should ask the students to tell what their father / mother do, thus involving the whole class in teaching learning process.



# Guide for the Teachers

## Unit 8

- The teacher should guide the students to recall and do the activities which they have done in the previous units.

## Unit

- The teacher should ask the students to predict the topic with the help of the picture before reading and explaining the lesson.

## Unit 10

- The teacher should ask the students about the importance of cleanliness through questions for example, why should we keep our surrounding clean ?
- Tell the advantages of cleanliness ? before reading and explaining the lesson.

## Unit 11

- The teacher should ask the students if they have any animals like cow or goat etc.
- In what way they are useful before reading and explaining the lesson.

## Glossary

As usual	- According to routine
Ashamed	- Feeling guilty, sorry
Capital	- The most important city of the country
Cheap	- Low in price
Costly	- High in price
Celebrate	- Make an occasion important by doing something special
Clip	- Cut
Constant	- Continue
Decide	- Think about something and make a judgement
Founder	- A person who found a settlement
Knock at	- Hit a surface noisily to attract attention
Odd	- Strange, Different
Syllable	- Unit of pronunciation having one vowel sound
Served	- Present food or drink
Steady	- Continue
Quilt	- Warm bed covering
Wool	- The fine soft hair of a sheep
Yarn	- Thread used for knitting or sewing
Yak	- A large ox with hair and large horns found in Tibet







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